



GEORGIA MILESTONES

APRIL 14, 2021

10:00 AM OR 6:00 PM

CAROLINE BROWN

TERUKO DOBASHI-TAYLOR

PRINCIPAL

ASSISTANT PRINCIPAL

Welcome!

AGENDA/SECTION FOR QUESTIONS AND ANSWERS

1. GA Milestones Overview
2. Assessment Impact
3. Testing Procedures @ Toomer
4. Parent Support & Resources
5. Additional questions & concerns

FORMAT

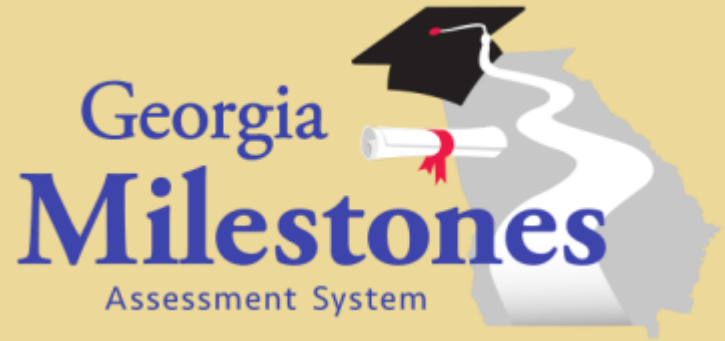
Please place all follow up questions in the chat.

We will address each question at the end of each section.



GEORGIA MILESTONES OVERVIEW

- The Georgia Milestones is a summative assessment and is considered an assessment **of** learning.
- It takes place at the end of the year and measures student mastery of the Georgia Standards of Excellence (GSE).
- Statewide summative assessment data is typically used to assess instructional programs as a whole and support school and district improvement efforts.



SPRING 2021 GEORGIA STATE ASSESSMENT WINDOW

**District Simulation Secure Practice
Test with Response Transmission**

April 1, 2021 at 10:00 AM

Spring Main EOG

4/26/2021 – 5/18/2021



GEORGIA MILESTONES TESTING SUBJECTS & TIME

3rd, 4th, 5th grade students will complete ELA and MATH. **5th grade** students will also complete science.



Content	Grade	Section	Time	
ELA	3rd 4th 5th	1	45-65	max 90
		2	40-60	max 80
		3	40-60	max 80
MATH	3rd 4th 5th	1	30-50	max 65
		2	30-50	max 65
Science	5th	1	15-25	max 40
		2	15-25	max 40

	Monday, April 26	Tuesday, April 27	Wednesday, April 28	Thursday April 29	Friday, April 30
3rd	ELA Section I	ELA Section I (Virtual)	Asynchronous Day	ELA Section II & III	ELA Section II & III (Virtual)
4th			Asynchronous Day		
5th	ELA Section I	ELA Section I (Virtual)	Asynchronous Day	ELA Section II & III	ELA Section II (Virtual)
	Monday, May 3	Tuesday, May 4	Wednesday, May 5	Thursday, May 6	Friday, May 7
3rd	Math Section I & II	Math Section I & II (Virtual)	Asynchronous Day		
4th			Asynchronous Day	ELA Section I	ELA Section I (Virtual)
5th	Math Section I & II	Math Section I & II (Virtual)	Asynchronous Day	Science Section I & II	Science Section I & II (Virtual)
	Monday, May 10	Tuesday, May 11	Wednesday, May 12	Thursday, May 13	Friday, May 14
4th	ELA Section II & III	ELA Section II & III Virtual	Asynchronous Day	Math Section I & II	Math Section I & II (Virtual)

Item Types

Selected Response
Constructed Response items
Constructed Response
Extended Constructed
Response (Narrative
Writing)

Extended Writing Response
Evidence-Based Selected
Response
Drag and Drop/Paste
Drop-down List

Unique Feature(s)

Reading and Evidence-Based Writing Section requires students to construct meaning, make inferences, draw conclusions, compare and contrast ideas as well as synthesize ideas and concepts across multiple texts

- Selected Response
- Constructed Response
- Extended Writing Response

ENGLISH LANGUAGE ARTS

Grades 6-8 Test Practice
Training Student

Question 1

This section of this test assesses your skill to comprehend reading passages and use information from the passages to write an informational / explanatory essay.

Before you begin typing your essay, you will read two passages and answer three multiple-choice and one short-constructed response question about what you have read.

As you read the passages, think about details you may use in an informational / explanatory essay about the northern red oak and the live oak tree. The informational / explanatory essay will be the final writing task in this section.

These are the titles of the passages you will read:

- The Northern Red Oak
- The Hardy Live Oak

Read the first passage.

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Which sentence BEST explains why the author of "The Hardy Live Oak" says that the live oak trees are "a treasure in hot places with harsh sunny weather"?

- (a) They provide shade in the summer heat.
- (b) They also provide food for many animals.
- (c) Live oak trees just blend into the landscape.
- (d) Each live oak tree can produce thousands of acorns.

Review/End Test
Pause
Flag
Options
Next

MATH

Item Type

Selected Response

Multi-Part

Multi-Select

Drag and

Drop/Paste

Keypad Input

Drop-down List

Graphing

- Coordinate Grid

- Number Line

- Bar Graph

- Line Plot

- Line Graph

- Pictograph

All Grades TE
Training Student

Question 8

Jorge recorded the shoe color of each of the 12 players on the basketball team. Of the players, 6 wore white shoes, 2 wore black shoes, and the rest wore blue shoes.

Complete the bar graph to display Jorge's information.

Color	Number of Players
white	6
black	2
blue	4

Review/End Test
Pause
Flag
Options
Back
Next

SCIENCE

Item Types

Selected Response

Multi-Part

Multi-Select

Drag and Drop/Paste

Drop-down list

Unique Features

Science requires understanding of the core concepts, ideas, and practices of science to explain scientific phenomena

All Grades TE

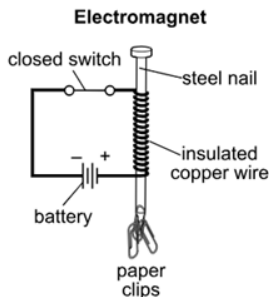
Question 19



Training Student



A student is planning an investigation to determine the relationship between magnetism and the movement of electrical charge in a circuit. A diagram of the circuit is shown.



The student is planning to make changes to the circuit to see how the changes will affect the number of paper clips that are picked up by the electromagnet. Complete the chart by identifying the likely effects of the three changes listed on the electrical charge of the circuit AND on the magnetic field of the circuit. Move the effects into the blank sections of the chart.

Change to Circuit	Effect on Electrical Charge	Effect on Magnetic Field
add a resistor	decrease	decrease
add another battery	increase	increase
add more coils	increase	increase

increase
decrease
no change

Review/End Test

Pause

Flag



Back

Next

QUESTIONS ABOUT GMAS OVERVIEW



ASSESSMENT IMPACT

- Denied Waiver
- Removal of 95% participation rate
- 0.01% Weight for final grade
- **No NEGATIVE impact on students, teachers, school**
- More heavily relying on teacher input, class performance, and formative tools to determine promotion/retention



State Superintendent
Richard Woods

OPTING OUT

- Email Mrs. Dobashi-Taylor

Teruko.DobashiTay@apsk12.org

- Short opt out form via email
- Students will engage in regular learning with a staff member other than their HR teacher.



ATLANTA
PUBLIC
SCHOOLS



Fred Armon Toomer Elementary
Caroline Brown, Principal
65 Rogers Street NE
Atlanta, GA 30317
404-802-3450
caebrown@atlanta.k12.ga.us

April 12, 2021

RE: Refusal to participate in Georgia Milestones End-of-Grade Assessments

Thank you for sharing your concerns regarding your child's participation in the Georgia Milestones End-of-Grade (EOG) assessment program. We have received your letter refusing your child's participation for this academic school year. Atlanta Public Schools is required by both federal and state law to assess all of its students, without discrimination, using the state's mandatory assessment program. There are no provisions, at either the federal or state level, that allow parents and students to "opt out" of mandatory statewide assessments such as Georgia Milestones. Similarly, school districts do not have the legal right or ability to allow parents and students to "opt out" of mandatory statewide assessments.

Student-level results on the Georgia Milestones End-of-Grade (EOG) assessments are used by teachers to tailor instruction and intervention opportunities to better meet the needs of your child. Also, the EOG scores are often used to help teachers form small groups for differentiated instruction. Additionally, the results are used as one way to help identify students for honors or other advanced programming.

Consistent with guidance received from the Georgia Department of Education (GaDOE), Atlanta Public Schools must provide each of its students an opportunity to participate in mandatory state assessments. To comply with this legal obligation, students who are present at school on testing days will be provided the opportunity to participate. If your child is present and refuses to take the test, he/she will then receive an activity to complete under supervision. This activity is not meant to replace direct instruction, nor is Atlanta Public Schools required to provide alternate instructional activities in lieu of assessment because the assessment comprises the required instructional program on the day of testing.

We do our best to minimize any anxiety a child may experience due to shifts and changes in our curriculum, standards, and standardized testing and this is true for our state assessment administrations. I highly encourage you to reconsider your decision to refuse your child's participation in the EOG. However, if you choose to refuse your child's participation, please complete the attached "Refusal to Participate in Mandatory Assessments Form" and submit it, signed, to the school. Please contact me if you have any questions or concerns.

Sincerely,

Caroline Brown

Principal

QUESTIONS ABOUT ASSESSMENT IMPACT



TESTING PROCEDURES AT TOOMER



LOGISTICS

- Students will report to their respective classes at 8:00 AM
- Students will eat breakfast & complete SEL
- Testing will begin promptly at 9AM each testing day
- Students who arrive after 8:45 will complete testing on a make up day
- Each classroom will have 2 adults (1 testing administrator & 1 proctor)
- Monitors will support various parts of the building



STUDENT AND STAFF SAFETY

- We will continue with our COVID mitigation strategies including
 - At least 5 ft between desks
 - Hand sanitizing & hand washing procedures
 - Weekly surveillance testing
 - Individual materials



TESTING

Before Testing	During Testing	After Testing
<ul style="list-style-type: none">• Social Emotional Learning• Breakfast• Restroom Break• Classroom encouragement	<ul style="list-style-type: none">• Universal Accommodations• Timed• 504/IEP small group testing• Quiet and well-lit environment	<ul style="list-style-type: none">• Early finishers: Physical book• Restroom Breaks• Lunch/Recess• Specials• Regular Schedule

VIRTUAL STUDENTS TESTING

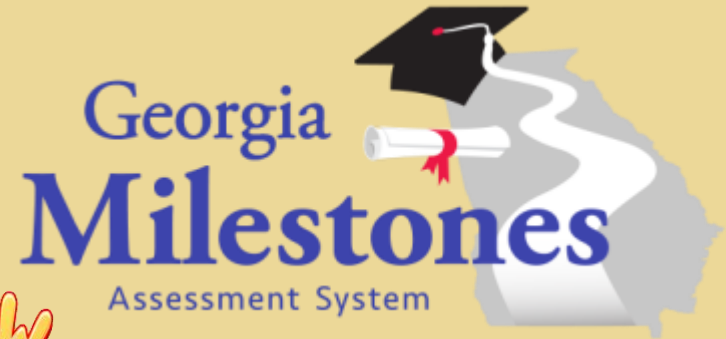
3rd Grade	4th Grade	5th Grade
Tuesday, April 27, 2021 Friday, April 30, 2021 Tuesday, May 4, 2021	Friday, May 7, 2021 Tuesday, May 11, 2021 Friday, May 14, 2021	Tuesday, April 27, 2021 Friday, April 30, 2021 Tuesday, May 4, 2021 Friday, May 7, 2021

If your child is a virtual learner and you elect for your child to participate in EOG testing, they will need to be transported to Toomer on the following days by 8:00 AM and picked up by Noon.

QUESTIONS ABOUT TOOMER TESTING



PARENT SUPPORT & RESOURCES



General Information



Direct: 404-802-3459
Cell: 415-815-7001
Teruko.Dobashitay@apsk12.org



Secure Practice Test