

PARENT CHAT

MITIGATION STRATEGIES DECEMBER 8, 2020

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PRINCIPAL ASSISTANT PRINCIPAL

WELCOME

FORMAT

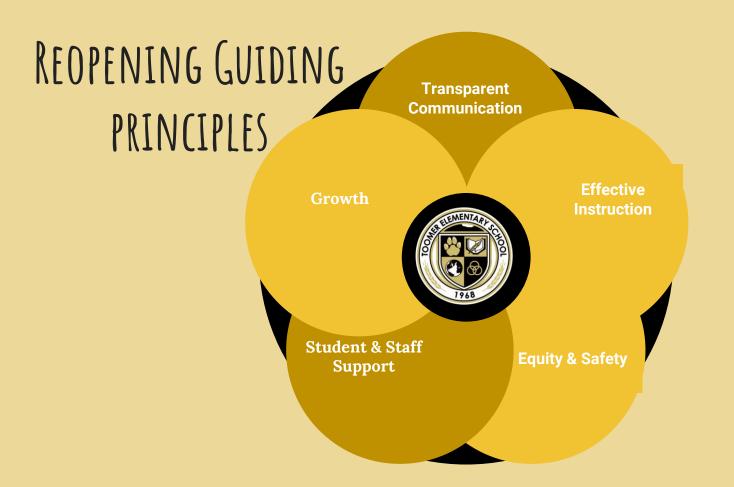
Please remember that many answers are dependent on knowing student numbers.

As each section is presented questions will be asked in the chat.

Questions for the good of the group will be answered after the section.

Questions that will be answered later in the presentation will be skipped.

All other questions will be answered at our next community chat when more information is released.



Phase II Re-Opening

Students Phased-in (Face 2 Face Instruction)

January 25th PreK-2 and Special Education (Low Incidence -PreK-12) students return to Face 2 Face

February 1st Grades 3-5, 6, 9, 10 students return to Face 2 Face

February 3rd Asynchronous Wednesday

February 4th Grades 7, 8, 11, 12 students return to Face 2 Face

Traditional school hours begin January 25th for Elementary - PreK-5 including Sp. Ed. (Low Incidence)

Elementary 8:00 a.m.- 2:30 p.m.

Traditional school hours begin January 25th for Middle and High School Special Education (Low Incidence)

Middle 9:05 a.m. – 4:05 p.m.

High 8:30 a.m. - 3:30 a.m.

Traditional school hours begin February 1st (Virtual & Face 2 Face)

Middle 9:05 a.m.- 4:05 p.m.

High 8:30 a.m.- 3:30 p.m.

Phase II Re-Opening

Already in place....

- COVID-19 Safety guidelines and protocols
- Parent Declaration of Intent Process (December 3rd -21st)
- Staffing/Telework guidelines
- Instructional Models
 - Site based virtual
 - Face-to-Face
 - AVA or AVA Jr

ASYNCHRONOUS DAYS

- Teacher planning days for anticipated re-opening
 - Wednesdays, December 2, 9, & 16
- All Wednesdays are asynchronous beginning December 2nd until the end of the semester-May 2021

Asynchronous Wednesdays...

Students- Independent Practice

Staff- Professional Learning, Intervention

District- Meal Delivery, Deep Cleaning, COVID Testing

October 23-28	Principal & Teacher Feedback
December 2, 2020 - May 2021	Asynchronous Wednesdays
December 3-21	Intent to return window opens
January 19	Teachers return for in-person instruction-Teach virtually from school site
January 25	Grades PreK-2 and Special Education (Low Incidence PreK-12) students return to Face 2 Face
February 1	Grades 3-5, 6, 9, 10 students return to Face to Face
February 3	Asynchronous Wednesday
February 4	Grades 7, 8, 11, 12 students return to Face to Face

HEALTH & SAFETY

KEY MITIGATION STRATEGIES

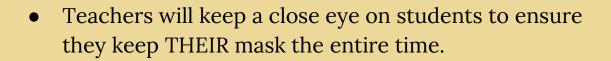


MASKS

• The school will provide masks and face shields to every student and staff member. (Shields to keep students and staff safe during eating breakfast and lunch)



 Proper mask and shield etiquette will be reviewed and revisited by the nurse often.



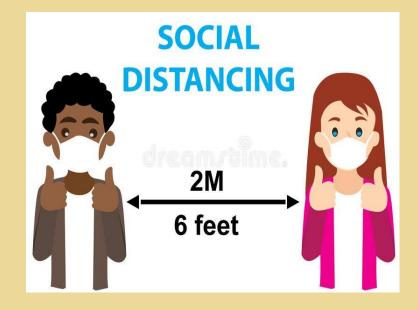


SOCIAL DISTANCING

• 6 ft indicators will be placed throughout the building and in each classroom.

Individual desks will be used in classrooms.

 Students will be provided individual supplies, so sharing bins or storage containers will not be necessary.



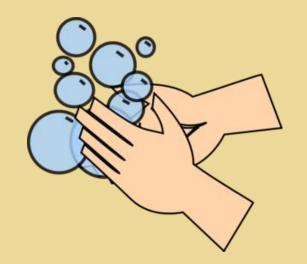


HAND HYGIENE & RESPIRATORY

 Daily education around proper handwashing, coughing procedures, and hand sanitizing will be provided during the SEL block & revisited during the nurse's visit.

 Hand disinfectant stations have been placed strategically throughout the building.

 Deep cleaning of all hard surfaces and touch points.





CLEANING & DISINFECTANT

• After each scheduled restroom break, custodians will clean each stall with disinfectant.

 All teachers/classrooms will be provide with cleaning supplies to sanitize personal and student desks during the day.



 Deep cleaning will occur every night and will be inspected by a member of the admin team prior to the start of each instructional day.

PROCESS FOR TRACKING & TRACING COVID-19 CASES





Two-way communication with local boards of health for surveillance and tracking of self-reported cases to the school-district as applicable.

SECONDARY KEY MITIGATION STRATEGIES (AS IDENTIFIED BY CDC)

Strategy	Toomer's Approach
Cohorting	Students and teachers will stay together throughout the school day to minimize exposure for students, teachers, and staff across the school environment. If students receive additional support, it will be through zoom or other virtual platforms.
Staying home when appropriate	Nurse Rachel and the administration team will promote "If you're not feeling well, please stay at home."
Adequate Supplies/Shared Objects	Disinfectant will be placed all over the building. Students will be provided masks, individual supplies, and NO objects will be shared.
Staggered Schedules	Arrival & Dismissal will be staggered and students will enter through several access points. Restrooms, recess, and lunch schedules will allow for individual classes.
Visitors	We are limiting nonessential visitors, volunteers, and activities in order to keep our students and staff safe.
Ventilation	Facilities will ensure that all rooms are ventilated. Box Fans and humidifiers are on order for classrooms.
Water System	All new state of the art water bottle fillers have been installed around the building.
Food Service	Breakfast and lunch will be individually wrapped and sealed. Food will be delivered to classrooms.

FACILITIES

BUILDING CLEANLINESS



- Building will be cleaned nightly and deep cleaned Wednesday while the building is empty.
 - Night custodians will use foggers and deeper cleaning agents to sanitize the building.
- Custodians will follow a strict schedule that will include the following:
 - Wiping touch points numerous times throughout the day.
 - Cleaning will occur after each scheduled restroom break.
 - Custodians will be on a schedule for each classroom while students are outside.
- Teachers will be provided wipes/spray bottle and cleaning pad to clean classroom surfaces/personal work spaces as needed daily.

VENTILATION

All air filters have been updated by the district.

All systems have been tested for air movement with the inside air circulated about 6 times per hour (per facilities)

Request for purchase of classroom air circulators.

ACCESS

Visitors are not allowed in the building. This includes extended families and volunteers.

APS support personnel must report to main entrance (badge readers have been disabled) which is monitored by staff to complete screening before entering.

Entry only through the main doors.

When necessary for people to wait patiently outside, walk way is labeled for social distance.

Only 2 people are allowed in the front office at any given time, others will wait outside.

STUDENT OPERATIONS

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Nurse Rachel will travel to classrooms

Arrival

Work Day

Dismissal

BUS: No earlier than **7:30 AM** Students will be screened by an adult and escorted by grade level.

Students who exhibit symptoms will be escorted to the CARE room.

CARPOOL: 7:45 AM Students will be advised to stay in the car until their temperature is taken.

Students will immediately go to the classroom to eat breakfast

(13) Student Desks: Desks will be socially distanced by 6 ft. and will be supplied with command hook to hang personal belongings

All **specials and student support services** will either follow social distancing guidelines or continue virtual instruction.

Lunch in the classroom. Restroom breaks and recess will be scheduled by individual Students will be dismissed in a staggered manner.

Carpool will start at 2:45 PM

Students should bring all personal items including technology home every day.

CLASSROOM SETUP

Desk will be place and floors marked for social distance. At this point we are planning on 6ft or 13 students per classroom.

All extraneous materials have been removed.

Students will stay in cohorts

Enrichments will be virtual

Classroom will be assigned a support person who will assist as needed with lunch, restroom, and emergencies.

INSTRUCTION

Focus for instruction this year has been on collaboration and improving our practices.

We have strong grade level teams and classes use the same slide deck and instructional materials.

Current planning structure works whether virtual or F2F.

Grade levels already analyze student work as a grade level and communication strengths and concerns.

INSTRUCTION: VIRTUAL

At this time there are few changes planned for the virtual day.

- Possible new teacher for your child.
- Possible increase in class size.
- Possible additional support personnel.
- Schedule will change to 8:00-2:30 with a common lunch and recess time.

INSTRUCTION: F2F

Cohorts of students will be built once information is known about the number of students returning.

Schedule will be from 8:00 until 2:30 with staggered arrival and dismissal (with the addition of recess, lunch break, restroom break, guided reading groups and independent work).

Instructional schedule will be much like it is during the regular school with the following exceptions:

Lunch in rooms, partner support staff will relieve teachers.

Restroom breaks scheduled with all children highly encouraged to use the restroom. (students will bring books for independent reading while sitting in the designated spot to wait their turn)

OTHER INSTRUCTION

At this time all GATE classes will remain the same. Students will log on with headphones and join class. This will be revisited as we know numbers.

DSE students at this time will remain virtual during their regularly scheduled time. This will be revisited as we know numbers.

Factors:

Number of students in building to allow for safe travel.

Number of support staff in the building.

Ability to build consistent cohorts of students and staff.

STUDENT DRESS

Mask are required at all times. Please consider your child's ability to wear a mask all day before choosing F2F.

Toomer is a uniform school (easily washable, Walmart has them on sale, Belinda Johnson can support in obtaining uniforms).

Toomer is providing face shields for all students and staff.

School Capacity:

- Schools that have 60% or greater of their students selecting to return for in-person instruction will have the flexibility to modify the instructional model to be able to implement the COVID-19 mitigation strategies and safety protocols.
- School leaders will work with their Associate Superintendent to develop an implementation and community communication plan as needed.

WHAT IF...

CARE ROOM

CARE Area: Stage

- A designated well-ventilated quarantine location will be accessible to students until a parent/guardian arrives.
- The designated space will be equipped with sanitizable cots & privacy curtains.
- The student or staff will be monitored at all times by the nurse or other staff gowned in full PPE until the parent/guardian arrives.
- Parents/Guardians will be asked to pick students up from the side cafeteria door including siblings of the student exhibiting symptoms.

The CARE area and suspected staff member's or student's work area/classroom must be thoroughly cleaned and disinfected, in addition to all other common surfaces recently touched by the employee or student.

COVID-19 PROCEDURE FOR (+) CASES

- 1. Notify your child's classroom teacher and/or school administrator or Toomer is notified that a student/family member has tested positive
- 1. Follow guidelines from healthcare providers
- 1. District prepares and distributes letters to parents & starts contact tracing
- 1. District consults with local boards of health
- 1. Determination of who needs to be quarantined & if partial closure is necessary

SYMPTOMS MONITORING

Discontinue Home Isolation if:

- At least 10 days have passed and since symptoms first appeared and
- At least 24 hours have passed since last fever without use of feverreducing medication and and
- Symptoms (e.g, cough, shortness or breath have improved)

NEXT STEPS!

Make your selection today for virtual, face to face, or Atlanta Virtual Academy by clicking:

https://dig.apsgraphs.com/ITR/

Form is now open and available through December 21.

Not necessary if you are not changing your previous choice.