



# SPRING

# Title I Parent and Family Input Meeting

FRED A. TOOMER ELEMENTARY

APRIL 20, 2018

8:15 AM



Welcome!  
We are happy you are  
here!

# Agenda Overview

- ☐ Title I Overview
- ☐ Distribution & Review -FY17Parent & Family Engagement Policy
- ☐ Distribution & Review- FY17 School Parent Compact
- ☐ Review & Collect feedback 1% parental involvement funds
- ☐ Q& A
- ☐ Closing Remarks
- ☐ Dismissal



# Overview of Title I

Title I is a federal program that provides funding to local school districts to help ensure that all children in the district Title I schools meet the state's high academic standards. Title I, Part A, Section 1116 of the Every Student Succeeds Act (ESSA) 2017. Title I provides supplemental funding and requires that this funding be used to implement parental engagement programs in Title I schools.

# What does it mean to be a Title I School?

Fred A. Toomer has been identified as a Title I School. Title I is designed to support state and local school reform efforts tied to challenging state academic standards in order to reinforce and enhance efforts to improve teaching and learning for students. Title I programs are based on effective means of improving student academic achievement and include strategies to support parental engagement. All Title I school must jointly develop with all parents a written School Parent Compact and Parent and Family Engagement Plan.

# What is Parent and Family Engagement?

Parent engagement is an ongoing process that increases active participation, communication, and collaboration between parents, schools and communities with the goal of educating the whole child to ensure student achievement and success.

The Georgia Department of Education and Atlanta Public Schools ensures that Title I, Part A, Parent and Family Engagement Programs are met with meaningful and strategic actions to build parent capacity as mandated by the Every Student Succeeds Act (ESSA) of 2016.

Fred A. Toomer must ensure that strong strategies are in place to:

1. build capacity to involve parents/stakeholders in an effective partnership.
2. share and support high student academic achievement.



# Parent and Family Engagement Plan

The school parent and family engagement plan establishes the school's expectations for family engagement and describes how the school will implement a number of specific parent engagement activities.

The parent and family engagement plan has several component that must be clearly defined for parents/families:

- ☐ What is Title I? What is Parent & Family Engagement?
- ☐ What is the school's plan for shared student achievement? How will parents be included and engaged?
- ☐ What are the School's Academic Goals?
- ☐ What opportunities will the school offer to build parent and staff capacity?



# School-Parent Compact

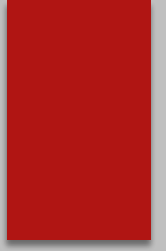
A school-parent compact is an agreement that parents, students, and teachers develop together. It explains how parents teachers work together to ensure all students receive the individual support they need to reach and exceed grade level academic standards.

- ☐ School-parent compacts should be clearly linked to particular school improvement goals and focus on one or two grade-level / subject-level skills.
- ☐ School-parent compact are most effective when developed for each grade (elementary and middle) or subject level(high school), however, school wide compacts are acceptable as well.
- ☐ Developing and revising the school-parent compact each year is an opportunity to hold conversations with families about important student learning goals and define a plan of action that will help teachers and families form a partnership to improve student achievement.





# Title I Parental Involvement Budget



Parents and families may have input on how the Title I Parent and Family Engagement funds are used. We would like to receive feedback on how you would like to see these funds spent. Some schools use their funds for the following:

- ☐ Technology resources (computers, printers, software)
- ☐ Additional supplies and materials for the parent resource room, such as books or educational games for parents and families to check out.
- ☐ Refreshments for meetings
- ☐ Parent and Family Engagement trainings and workshops

How would you like to see Fred A. Toomer funds be used for the 2018-2019 school year?

# Questions and Feedback



# Contact information:

Ashley Adamo

404.802.3450

[aadamo@atlanta.k12.ga.us](mailto:aadamo@atlanta.k12.ga.us)

