

# Burgess-Peterson Academy

**Mission:** BPA strives for equity and inclusion as we implement engaging, inquiry based learning experiences to develop action oriented life-long thinkers and globally minded citizens who aspire to make positive changes in our community and beyond.

**Vision:** Our Vision is to become the neighborhood school of choice and a compelling traditional public school option for the child of any family in the East Atlanta Village and Reynoldstown.

## SMART Goals

The percentage of students in grades 3, 4, 5 scoring proficient or above in reading/ELA will increase from 50% to 75% by June 2025.  
(60% 2022, 65% 2023, 70% 2024)

The percentage of students in grades 3, 4, 5 scoring proficient or above in math will increase from 50% to 75% by June 2025.  
(60% 2022, 65% 2023, 70% 2024)

We will increase the school climate rating from 4 stars to 5 stars by June 2025

Burgess-Peterson will be reauthorized as an IB PYP school with 100% of programme standards and practices met.

## APS Strategic Priorities & Initiatives

### Fostering Academic Excellence for All

Data  
Curriculum & Instruction  
Signature Program

### Building a Culture of Student Support

Whole Child & Intervention  
Personalized Learning

### Equipping & Empowering Leaders & Staff

Strategic Staff Support  
Equitable Resource Allocation

### Creating a System of School Support

Collective Action, Engagement  
& Empowerment

## School Strategic Priorities

**1. Implement conceptually rigorous and developmentally appropriate math program and increase student proficiency for all grade levels.**

**2. Implement structured literacy practices and increase student growth and proficiency for all grade levels.**

**3. Maintain authorization as an International Baccalaureate PYP World School & Improve Systems and Resources to support PYP.**

**4. Implement a Whole-Child system of supports that integrates social-emotional learning, behavior, and wellness.**

**5. Improve Teacher Efficacy in IB, Literacy & Math Development and other Core Content Areas**

**6. Inform and engage the school community**

**7. Foster a positive, informed and engaged school culture**

## School Strategies

**1A.** Utilize Eureka Math resource daily with fidelity.

**1B.** Assess Math Levels three times yearly using the MAP Growth Math assessment and intervene as appropriate utilizing data

**2A.** Utilize Orton Gillingham phonics methodology daily with fidelity.

**2B.** Focus on Accelerated Reader Individual Student Goals

**2C.** Assess Reading Levels three times yearly using the MAP Reading Fluency (K-2) and Growth Reading (1-5) assessment and intervene as appropriate utilizing data

**3A.** Implement and Refine IB “Planners” and the BPA Programme of Inquiry

**3B.** Explicitly teach and reinforce the IB Learner Profile and Attitudes school-wide (monthly school meetings, IB ambassadors, IB profile focus of the month).

**3C.** Enact PYP growth through strategies, including but not limited to, self study, action plan, IB ambassadors.

**4A:** Implement daily SEL instruction through community gathering and Second Step lessons and embed within daily learning throughout the day.

**4B:** Administer BASC-3 screener assessment each school year with 90% parent participation and 100% student/staff participation.

**4C:** Utilize the BASC-3 data to identify urgent intervention students needing additional support.

**4D:** Development of the Whole Child by supporting programs including but not limited to Gardening Education, Band, Steel Drum Band, Drum Line, Choir, Art Club, Violin, Early Spanish Exposure, and Girls on the Run.

**4E:** Collaborate with community out of school time programs to ensure continuity of student support.

**4F:** Utilize MAP Growth and GMAS sub-group data to prioritize remediation and enrichment for students scoring below the school proficiency average.

**5A.** Provide targeted professional learning for all teachers to improve early literacy and math instruction and assessment.

**5B:** Provide targeted professional learning for all teachers to develop and implement the International Baccalaureate PYP

**5C:** Provide culturally responsive pedagogy training and trauma informed training.

**5D:** Continue to participate in and enhance the CREATE Pre-Service Teacher Residency Partnership.

**6A.** Build community awareness, knowledge and support for IB PYP

**6B.** Strengthen relationships with King Middle School

**6C.** Cultivate partnerships with the EAV and REYNOLDSTOWN business community

**7A.** Support a family focused environment to enhance the Climate and Culture among Staff Members and BPA families

**7B.** Continue with a strong Parent Engagement Program.