

Atlanta Public School's Implementation of Georgia's Eligibility Rule State Board of Education Rule 160-4-2-.38

- In Option A and B, information shall be gathered in **each** of the four categories: *Mental Ability, Achievement, Creativity, and Motivation*
- At least one of the criteria must be met by a score on a GaDOE approved **nationally normed reference** test.
- Any data used to establish eligibility in one category **shall not** be used to establish eligibility in another category.
- Any piece of information used to establish eligibility shall be **current within two years**.
- In cases where multiple sources of data are available, the most current data shall be utilized. If multiple sources of data are current, system will utilize data that is most beneficial to determining eligibility.
- Gifted eligibility will be determined based upon the findings of Atlanta Public Schools-approved assessments. Private testing or evaluations will not be accepted to establish eligibility for APS gifted services.
- In the area of mental ability, Option A criteria must be applicable to the referenced grade.

Gifted Criteria	Option A	Option B
	Student must have a qualifying score in the mental ability AND achievement categories	Student must qualify in <u>three</u> of the four categories
Mental Ability	K-2 99 th percentile composite score on a nationally normed mental ability test 3-12 ≥96 th percentile composite score on a nationally normed mental ability test	K-12 ≥96 th percentile composite <u>OR</u> partial composite <u>OR</u> appropriate component score on a nationally normed mental ability test
Achievement	K-12 ≥90 th percentile Total Reading, Total Math, or Complete Battery on a nationally normed achievement test	K-12 ≥90 th percentile Total Reading, Total Math, or Complete Battery on a nationally normed achievement test OR K-12 Superior product/performance with a score>90 on a scale of 1-100, as evaluated by a panel of three or more qualified evaluators, indicated in products from teacher directed lessons or winners of district level academic competition
Creativity		K-12 ≥90 th percentile composite on a nationally normed test of creative thinking OR K-12 Superior product/performance with a score>90 on a scale of 1-100, as evaluated by a panel of three or more qualified evaluators, indicated in products from teacher directed lessons or winners of district level academic competition
Motivation		K-8 ≥90 th percentile on a Motivation Rating Scale. OR 8-12 cumulative average of 3.5 on a 4.0 scale over the last two years in core academic areas OR 9-12 cumulative average >90 in an Advanced Placement or Honors course OR K-12 Superior product/performance with a score>90 on a scale of 1-100, as evaluated by a panel of three or more qualified evaluators, indicated in products from teacher directed lessons or winners of district level academic competition

