

Burgess-Peterson Academy GO Team Meeting

Date: October 13, 2016

Time: 5:30 P.M.

Location: BPA Conference Room

I. Call to order

II. Roll call; Determine quorum status; Approve previous meeting minutes

Attendees

Attendees included:

Lewis Cartee	Geraldine Thomas	Jeanne Fore	Sue Ellen Wortzel
David White	Melanie Searcy	Tracy King-Holmes	Marc Takacs
Aretta Baumgartner			

Members not in attendance

Members not in attendance included:

Is there are quorum present? Circle or highlight **Yes** or No

Changes Made to Minutes Circle or highlight Yes or **No**

Minutes approved? Circle or highlight **Yes** or No

Gerri Thomas motioned to approve the minutes. Jeanne Fore seconded. The vote was unanimous to approve the minutes from the September 8, 2016. meeting.

III. Discussion Items

a. Social Emotional Learning

- Lindsey Wyczalkowski started by introducing SEL as the process through which children and adults acquire and effectively apply the knowledge attitudes, and skills necessary to understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions.
- SEL is a district wide initiative that will be in all schools within 3 years.
- SEL is taught through Second Step at BPA and through Community Gatherings.
- To make parents more aware we will use the eBlast and the Thursday Courier. We also talked about sending prompts home to parents so that they can use the SEL language in order to communicate with their children at home.

b. Deeper Dive of GA Milestones Data specific to grade levels

- Principal White gave out copies of the finalized Strategic Plan.
- We took a deeper dive into GA Milestones Data by subject areas and grade levels.
- 3rd Grade ELA: In 2015-16 compared to 2014-15, there were more proficient students and there was significant growth in distinguished learners. The percentage of beginning learners stayed the same.
- 3rd Grade Math: In 2015-16 compared to 2014-15, there were more proficient students and there was significant growth in distinguished learners. The percentage of beginning learners decreased.
- 3rd Grade Science: In 2015-16 compared to 2014-15, there were more proficient students and there was significant growth in distinguished learners. The percentage of beginning learners decreased.
- 3rd Grade Social Studies: In 2015-16 compared to 2014-15, there were more proficient students and there was significant growth in distinguished learners. The percentage of beginning learners decreased.
- 4th Grade ELA: In 2015-16 compared to 2014-15, there were more proficient students and there was significant growth in distinguished learners. The percentage of beginning learners decreased by 1%.
- 4th Grade Math: In 2015-16 compared to 2014-15, there were fewer proficient students and there was significant growth in distinguished learners. The percentage of beginning learners decreased.

- 4th Grade Science: In 2015-16 compared to 2014-15, there were more proficient students and there wasn't any growth in distinguished learners. The percentage of beginning learners decreased.
- 4th Grade Social Studies: In 2015-16 compared to 2014-15, there were more proficient students and there was significant growth in distinguished learners. The percentage of beginning learners decreased.
- 5th Grade ELA: In 2015-16 compared to 2014-15, there were fewer proficient students and there was decrease in distinguished learners. The percentage of beginning learners decreased.
- 5th Grade Math: In 2015-16 compared to 2014-15, there were more proficient students and there was growth in distinguished learners. The percentage of beginning learners decreased.
- 5th Grade Science: In 2015-16 compared to 2014-15, there were fewer proficient students and there was significant growth in distinguished learners. The percentage of beginning learners increased.
- 5th Grade Social Studies: In 2015-16 compared to 2014-15, there was a significant decrease in proficient students and there was significant growth in distinguished learners. The percentage of beginning learners decreased.
- Principal White also spoke about Lexile Levels, Attendance, Suspension Rate and Milestones NCE vs. Challenge Index.
- BPA's goal is to become the best school wide Title I School in APS.
- We are at 73% Free and Reduced Lunch
- OG and REAP will make an impact on decreasing our beginning learners while growing our proficient and distinguished learners.
- We have hired two new staff members.
- 3rd and 4th grade will take Reading and Math Benchmark Tests online to help with keyboarding skills.
- Principal White asked if we would look at the data in more detail and bring questions to our next meeting.

IV. Action Items

a. Home Learning: Creating next steps for building and scheduling focus groups, facilitators, etc.

- Two separate focus groups, k-2 and 3-5, supported by two individual facilitators (Travis Norvell and Mr. Cardi)
- Meet last week of October with second meeting as needed.
- Principal White to propose to teachers with goal of a representative from each grade

- Lewis Cartee to advertise for those parents interested sharing expected time commitment required, focus for why meeting, ask parent what would they add/contribute to group (measure for weeding out). Include verbiage such as..."While the BPA GO Team is not creating policy related to home learning, we are interested in a robust conversation to examine BPA's current home learning statement in order to better understand the purpose of home learning and how, through discussion and inclusion of survey data collected, to better understand our beliefs regarding home learning as well as potentially adjust the expectations around our practices." (Baumgartner to send draft of above to Cartee to edit)

V. Information Items

a. Public Comment (If Applicable)

There were not any public comments.

VI. Announcements

There were no announcements.

VII. Adjournment

Aretta Baumgartner motioned to adjourn, Geri Thomas seconded. The Vote was unanimous to adjourn (8-0). We adjourned at 6:55 p.m.