



ATLANTA PUBLIC SCHOOLS BOARD OF EDUCATION BUDGET COMMISSION

November 16, 2023

AGENDA

01

FY2025 Expenditure Parameters

02

Student Success Funding (SSF) Review

03

Economic Forecast



FY2025 Budget Parameters Development



FY2025 EXPENDITURE PARAMETERS

The FY2025 Budget Development Process will:	in alignment with:
Identify redundancies and efficiencies in the administrative overhead of the district to reallocate to core classroom and school budgets	Goals 1-2
Support a compensation strategy that maintains the APS competitive advantage while remaining sustainable in the long-term	Goals 1-2; Guardrail 3
Support the shift in the School Nutrition model to in-house	Goals 1-2; Guardrail 1, 3 & 4
Support the ongoing operational needs of the district, especially Transportation and Safety and Security	Guardrail 1 & 3
Consider the ESSER funded initiatives that should be incorporated in the ongoing general fund budget, or will effectively communicate the transition away from some initiatives	Goals 1-4; Guardrail 3
Support additional flexible school funds, especially for wellness and whole-child support	Goals 3-4; Guardrail 1
Support ELA and Math investments, especially through investments in professional development	Goals 1-2
Support College and Career Readiness initiatives that increase equity in access for students, awareness to all stakeholders, and strengthen the professional development of teachers and administrators.	Goal 4
Support investments in Signature Programs, Fine Arts and Athletics that standardizes investments across schools and shifts burden of costs off school budgets	Guardrails 1 and 3
Support of all student populations including investments in intervention, Gifted, EL, and Special Education	Guardrail 1

STUDENT SUCCESS FUNDING REVIEW



A GOOD ALLOTMENT MODEL SHOULD BE...

Principle	Description
Student-focused	Provides resources based on students, not on buildings, adults, or programs
Equitable	Allocates similar funding levels to students with similar characteristics, regardless of which school they attend
Transparent	Easily understood by all stakeholders
Differentiated	Allocates resources through a comprehensive framework that is based on student needs
Predictable	School allocation process is predictable and is structured to minimize school-level disruption
Empowering	Empowers school-based decision-making to effectively use resources
Aligned with district strategy	Supports the district's multiyear strategic plan

Student Success Funding (SSF)

- A weighted per pupil allocation model
- Gets dollars to schools through a base per pupil
- Various weights are then applied to the base which are determined by the percentage of students in a school with specific characteristics
- Supports the District's commitment to Equity
- Supports the District's Charter System Model

A COMPLETE SSF FORMULA STRIKES A BALANCE BETWEEN EQUITY AND STABILITY

STABILITY STRATEGIES:

Baseline of Services
Small School Supplements
Potential Transition Funds
Dual Campus Supplements



CHANGES FOR FY2024

Right size the pie

- Enrollment +249 students
- Average Salary 1.5%
- ✓ EIP/ REP +2,190 students
- Poverty -680 students
- ELL +85 students
- SWD +172 students
- Gifted +256 students
- Incoming Performance +1,572 students

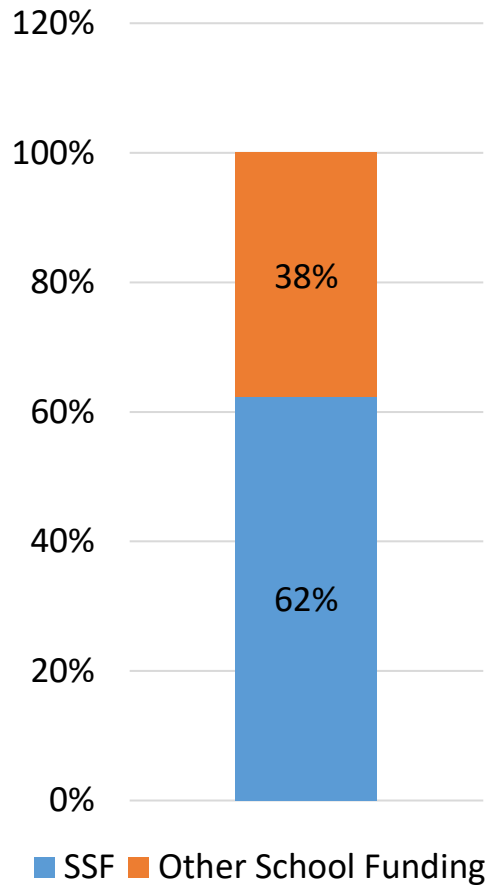
Adjusting Weights

- ✓ CPI adjustment 5%
- ✓ SWD weight from .03 to .05
- ✓ EL weight from .15 to .20
- Small school weight from .4 to .3
- Concentration of Poverty from .06 to .05

Total Increase \$6.2 million

✓ Recommended by SSF Taskforce

THIS YEAR, APS UNLOCKED \$274M OF RESOURCES THROUGH SSF
and
SCHOOLS HAD FLEXIBILITY IN THE USE OF SOME OF THE "LOCKED" RESOURCES



SSF Resources \$274M		Other School Funding \$166M	
✓	Core teachers	✓	Signature funds**
✓	Extended core	✓	Turnaround funds**
✓	Principals/APs	✓	Title I funds**
✓	School admin: (including clerks, secretary, registrar, program Admin, etc.)	✓	Title IV funds**
✓	Gifted	✓	Field Trip Transportation funds
✓	Paras	✓	CTAE positions
✓	Counselors	✓	EL positions
✓	EIP/REP teachers	✓	SWD positions
✓	Graduation Coaches	✓	Psychologists
✓	Athletic Directors	✓	Nurses
✓	ISS Monitors	✓	Social Workers
✓	Textbook replacement	✓	ROTC
✓	Substitutes	✓	Custodians & Site Managers
✓	Flex funds	✓	Instructional Technology Specialists
		✓	Media Specialist
		✓	SROs

***Flexibility within resources exists*

FY24 SSF ALLOCATION OVERVIEW

EQUITY	Distribution	Description	Amount
	Student Weights	Funds distributed throughout ten need base weights: <ol style="list-style-type: none"> 1. Base weight 2. Grade level 3. Poverty 4. Gifted 5. Gifted Supplement 6. Incoming Performance 7. English Learners* 8. Special Education* 9. EIP/REP 10. Concentration of Poverty 	\$163M \$18.1M \$42.5M \$10.5M \$1.1M \$2.3M \$1.5M \$1M \$23.9M \$2.8M
STABILITY	Small School Supplement	Funds distributed through a weight to supplement smaller schools	\$5.1M
	Baseline Supplement	Supplements provided to schools whose allocation falls below a defined threshold based on the set of resources that a school needs in order to provide basic educational programming	\$1.2M
	Transition	Funds added to schools with significant enrollment impact due to rezoning, redistricting, new school, etc.	\$1.3

* Teaching positions for these programs are allocated to schools outside of the SSF formula

New Funding!



Special Education

\$9.2 million

Extended Learning

\$1.9 million

Counseling

\$685,000 (up 7%)

K- 5 Grade Level

\$1.8 million

Math

\$1.3 million

Reading ELA

\$1.2 million

Social Workers

\$872,000 (up 12%)

Signature Programs

\$880,000

Art, Music, PE, World Language

\$2 million

Potential CHANGES FOR FY2025

Right size the pie

- Enrollment
- Average Salary
- EIP/ REP
- Poverty
- ELL
- SWD
- Gifted
- Incoming Performance
- CPI adjustment

Adjusting Weights

- Increase Baseline?
- Slightly back-off poverty and concentration of poverty weight?

Other Considerations

- Turnaround Transition?
- Allocated additional support positions / dollars (parent liaison, MTSS, counselor, etc)?
- ESSER back-fill?

Total Increase TBD



Economic Forecast

Economic Forecast Highlights

- **Georgia jobs:** The state added 162,500 jobs (47,300 premium jobs) in calendar year 2022 but will moderate sharply to 50,800 jobs in 2023 (5,100 premium). In 2024, the state will add only 35,800 jobs (3,500 premium) and 85,000 jobs (21,200 premium) in 2025.
- **Georgia's nominal personal income** will grow 5.4 percent in 2023, a lower 4.7 percent in 2024, and a better 5.5 percent in 2025.
- **Atlanta jobs:** The metro area added 107,300 jobs (32,400 premium) in 2022 but will add an anemic 32,700 jobs (3,100 premium) in 2023, and 24,500 jobs (2,200 premium) jobs in 2024. As recovery takes hold in 2025, the metro area will add a respectable 61,600 jobs (14,600 premium).
- **Atlanta housing permitting activity** increased by 19.0 percent in 2022; single-family permits dropped by 20.2 percent, but multi-family permits rose sharply by 170.2 percent. Permit numbers will fall by double digits in both categories in 2023 for an overall decline of 24.3 percent and then drop again by 18.4 percent in 2024. Normalcy will return somewhat in 2025 when permit activity grows by a meager 4.1 percent.
- **U.S. GDP growth** will moderate sharply from the expected 2.3 percent in the third quarter of 2023 to less than 0.5 percent in the first half of 2024. As sharp Fed rate cuts start taking hold in Spring 2024, economy will recover by late 2024, and GDP growth will average a trend-like 1.8 percent in 2025.
- **National job growth** will turn mildly negative by the first half of 2024 at 68,000 monthly losses, rebounding to 75,000 job gains by mid-2025 as Fed rate cuts spur back investment spending. Job growth will be a better 115,000 monthly rate by late 2025.
- **CPI inflation** will come down from its 8.0 percent rate seen in 2022 to 4.1 percent in 2023, moderate to 2.7 percent in 2024, and be 2.5 percent in 2025. Core inflation after averaging 4.9 percent in 2023 will steadily climb down to be 2.4 percent in 2025.

WRAP UP AND NEXT STEPS

NEXT BUDGET COMMISSION MEETING:
January 18, 2024

Agenda:
Governor's Recommended Budget





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APPENDIX

2020-2026 Board Goals

Goal 1: Literacy Proficiency

The percentage of students in grades 3-8 scoring proficient or above in reading, as measured by the Georgia Milestones, **will increase from 36.9% in August 2019 to 47% in August 2026.**



Goal 2: Numeracy Proficiency



The percentage of students in grades 3-8 scoring proficient or above in math, as measured by the Georgia Milestones, **will increase from 35.0% in August 2019 to 45.4% in August 2026.**

Goal 3: Post-Graduation Preparedness

Increase the percentage of high school students who graduate prepared for their next step as demonstrated on a multi-dimensional assessment based on the Profile of a Graduate.



Goal 4: College and Career Readiness

The percentage of high school students who score at the college and career readiness level on career pathway assessments, IB, AP, Dual Credit, ACT or SAT, work-based learning, or entering TCSG/USG without needing remediation **will increase from 51.5% in October 2019 to 59.3% by October 2026.**



2020-2026 Board Guardrails



GUARDRAIL 1: EQUITY

The Superintendent will not allow inequitable treatment of students as measured by student academic outcomes, discipline occurrences, and/or resource allocation.

GUARDRAIL 2: STAKEHOLDER ENGAGEMENT

The Superintendent will not make major decisions or bring major recommendations to the Board without first implementing a stakeholder engagement strategy, including students, parents, teachers, staff, governance teams, and community members.

GUARDRAIL 3: CULTURE AND CLIMATE

The Superintendent will not foster or allow a culture of fear, intimidation, or retaliation, or an unwelcoming environment.

GUARDRAIL 4: INNOVATION AND ACCOUNTABILITY

The Superintendent will not allow struggling schools to be without: a comprehensive needs assessment; supports aligned to that assessment; and, if the struggle persists for up to three years, a high impact intervention.