

Atlanta Public Schools Board of Education Budget Commission

SSF

FY2025 SSF Overview December 14, 2023

The Student Success Funding (SSF) is the district's funding formula that allocates funds equitably to schools based on the attributes of students.

[EQUITY]

[PERSPECTIVE]

[GET INVOLVED]

[COMMIT TO THE PROCESS]

[TRANSPARENCY]

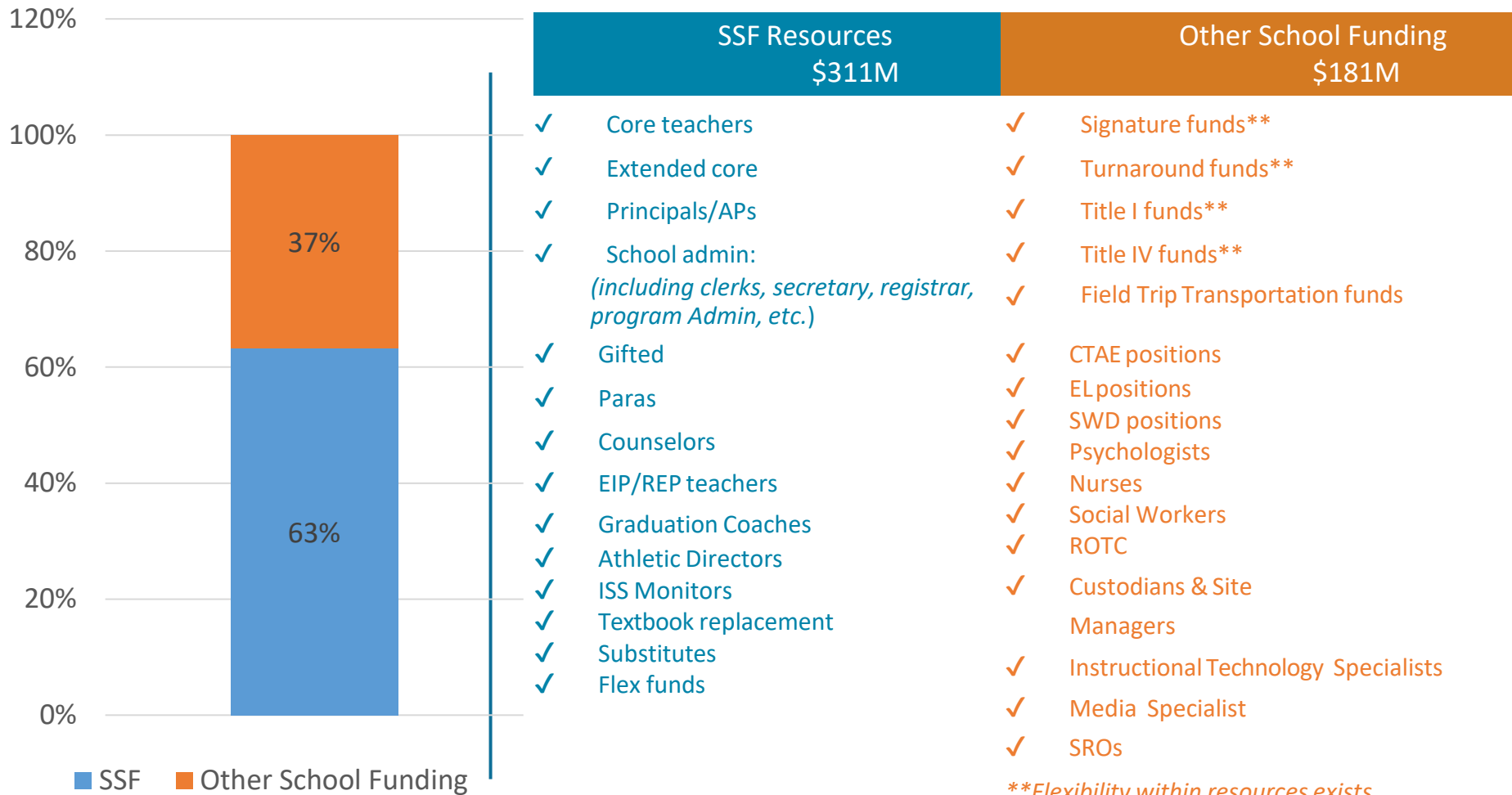


A GOOD ALLOTMENT MODEL SHOULD BE...

Principle	Description
Student-focused	Provides resources based on students, not on buildings, adults, or programs
Equitable	Allocates similar funding levels to students with similar characteristics, regardless of which school they attend
Transparent	Easily understood by all stakeholders
Differentiated	Allocates resources through a comprehensive framework that is based on student needs
Predictable	School allocation process is predictable and is structured to minimize school-level disruption
Empowering	Empowers school-based decision-making to effectively use resources
Aligned with district strategy and Student Outcomes Focused Governance	Supports the district's multiyear strategic plan, goals, and guardrails



In FY2024, APS UNLOCKED \$311M OF RESOURCES THROUGH SSF
and
SCHOOLS HAD FLEXIBILITY IN THE USE OF SOME OF THE "LOCKED" RESOURCES



**Flexibility within resources exists

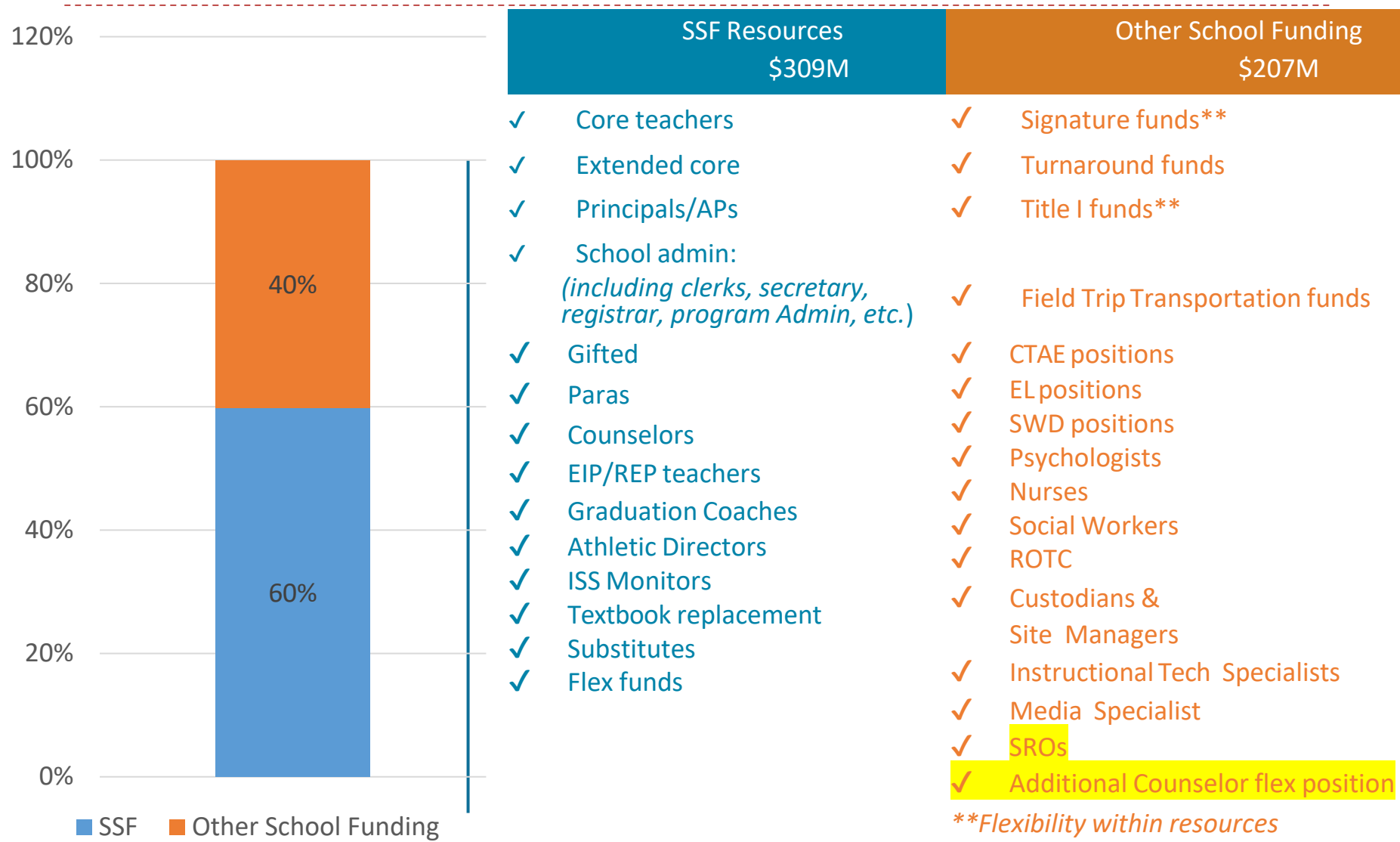
SSF ALLOCATION OVERVIEW

	Distribution	Description	FY24	FY25 Recommendations
EQUITY	Student Weights	Funds distributed throughout ten need base weights:		
		1. Base weight	\$185.5M	Increase to Base Weight
		2. Grade level	\$20.1M	
		3. Poverty	\$48.2M	Decrease to poverty weight
		4. Gifted	\$12M	
		5. Gifted Supplement	\$1.2M	
		6. Incoming Performance	\$3M	
		7. English Learners*	\$1.7M	
		8. Special Education*	\$1.1M	
		9. EIP/REP	\$27.2M	
		10. Concentration of Poverty	\$2.8M	Decrease to concentration weight
		11. NEW Capacity Weight		Add to support schools over capacity
STABILITY	Small School Supplement	Funds distributed through a weight to supplement smaller schools	\$5.1M	Decrease to small school supplement
	Baseline Supplement	Supplements provided to schools with allocation below threshold of set resources determined for each school	\$1.2M	No change to baseline factors, but an increase to base weight means fewer schools require supplement
	Transition	Funds added to schools with significant enrollment impact due to rezoning, redistricting, new school, etc.	\$1.3	Reduce FY24 transition by half

* Teaching positions for these programs are allocated to schools outside of the SSF formula

FY2025 Proposed SSF Resources vs. Other Resources

Overall allocation increases by approx. \$24M with a shift towards fixed resources



Grade Level

GRADE LEVEL

	FY21	FY22	FY23	FY24	Proposed FY25
Kindergarten	.60	.60	.60	.60	.60
1 st Grade	.25	.25	.25	.25	.25
2 nd Grade	.25	.25	.25	.25	.25
3 rd Grade	.25	.25	.25	.25	.25
4 th Grade					
5 th Grade					
6 th Grade	.05	.03	.03	.03	.03
7 th Grade	.02				
8 th Grade	.02				
9 th Grade	.02	.03	.03	.03	.03
10 th Grade	.02				
11 th Grade	.02				
12 th Grade	.02				

Grade Level weights are applied to incoming kindergarteners, 1st graders, 2nd graders, 3rd graders, 6th graders and 9th graders. Elementary school weights are in alignment with the district's budget parameter regarding "investments in Pre-K through 3rd grade to ensure all students are reading by the end of 3rd grade." The weight for 6th and 9th grades were added as transitional funds.



Prior Academic Performance and Poverty

PRIOR ACADEMIC PERFORMANCE

	FY21	FY22	FY23	FY24	Proposed FY25
Elem.	.10	.10	.10	.10	.10
Middle	.10	.10	.10	.10	.10
High	.05	.05	.05	.05	.05

POVERTY

	FY21	FY22	FY23	FY24	Prop. FY25
Elem.	.50	.50	.50	.50	.45
Middle	.50	.50	.50	.50	.45
High	.50	.50	.50	.50	.45

CONCENTRATION OF POVERTY

	FY21	FY22	FY23	FY24	Prop. FY25
Elem.	0.06	0.06	0.06	.05	.03
Middle	0.06	0.06	0.06	.05	.03
High	0.06	0.06	0.06	.05	.03

Prior Academic Performance: Typically, weights have been applied to the percentage of rising 5th and 8th graders performing at beginning level on milestones from the previous school year applied to total enrollment. Student's results from milestone testing are used to determine the number of students eligible to receive this weight.

Poverty: Weights have been applied for students from low-income households. The data used for poverty are the direct certification data as provided by the Data Information Group each year.



EIP/ Remedial & Gifted

Early Intervention (EIP) and Remedial Education Programs (REP)

	FY21	FY22	FY23	FY24	Proposed FY25
Elem.	1.05	1.05	1.05	1.05	1.05
Middle	1.05	1.05	1.05	.40	.40
High	1.05	1.05	1.05	.40	.40

Gifted and Gifted Supplement

	FY21	FY22	FY23	FY24	Proposed FY25
Elem.	0.60	0.60	0.60	0.60	0.60
Middle	0.60	0.60	0.60	0.60	0.60
High	0.50	0.50	0.50	0.50	0.50

Early Intervention and Remedial Education Programs: Positions are not allocated for these programs; therefore, the weight is high to provide a supplement to support students.

Gifted: Teachers for this program are fully funded through the SSF weights.

Gifted Supplement: Historically, schools with low gifted populations were allocated at least a 0.5 FTE allocation. To afford those schools an opportunity to increase their number of gifted students, weights have been applied to supplement the gifted allocations. Schools with less than 5% of their total population identified as gifted students had weights applied to the difference.



Special Education & ESOL

SPECIAL EDUCATION

FY21	FY21	FY22	FY23	FY24	Proposed FY25
Elem.	0.03	0.03	0.03	0.05	0.05
Middle	0.03	0.03	0.03	0.05	0.05
High	0.03	0.03	0.03	0.05	0.05

ENGLISH LANGUAGE LEARNERS

FY21	FY21	FY22	FY23	FY24	Proposed FY25
Elem.	0.15	0.15	0.15	0.20	0.20
Middle	0.15	0.15	0.15	0.20	0.20
High	0.15	0.15	0.15	0.20	0.20

Special Education: Positions (teachers & paraprofessionals) are allocated to support students with disabilities. The weight is provided for additional support

English Language Learners: Positions (teachers) are allocated to support English learners. The weight is provided for additional support



BASELINE SERVICES

Positions

- Principal (ES, MS, HS)
- Assistant Principal (ES, MS, HS)
- School Secretary (ES, MS, HS)
- Counselor (ES, MS, HS)
- School Clerk (ES, MS, HS)
- ISS Monitor (MS, HS)
- Registrar (HS)
- Graduation Coach (HS)
- Athletic Coach (HS)
- Flex Teacher (ES, MS, HS)

Teacher Grade Level	Student: Teacher Ratio
K-3	21
4-5	23
6-8	24
9-12	25

Resource Type	\$ per School
Cluster	\$35,000

Resource Type	\$ per Pupil Elementary	\$ per Pupil Middle	\$ per Pupil High
Supplies & Materials	\$106	\$101	\$135
Substitutes	\$180	\$180	\$180
Additional Flex	\$40	\$40	\$40
Textbooks (Replenishments)	\$53	\$53	\$53



CHANGES IN ALLOCATIONS OUTSIDE OF SSF

- Consider additional SRO at Elementary Schools
- Addition of the salary equivalent of 1.0 Counselor FTE as flexible funds in support of whole child wellness and to smooth the transition from ESSER
- Additional district provided supports for Literacy
- Transfer a portion of Title IV, Part A funds to Title I, Part A
- Increased Title I, Part A allocations for schools
 - Sunset ineffective Title IV, Part A funds
 - Monitor and mitigate the impact of schools losing Title IV, Part A funds



Other Changes

No school loses funds based on the recommended changes to the formula...

HOWEVER

Other factors are ALSO changing

- Enrollment is DOWN, in some cases significantly
- Average salary and benefits are up
- School by school demographic changes
- Program and position allotments



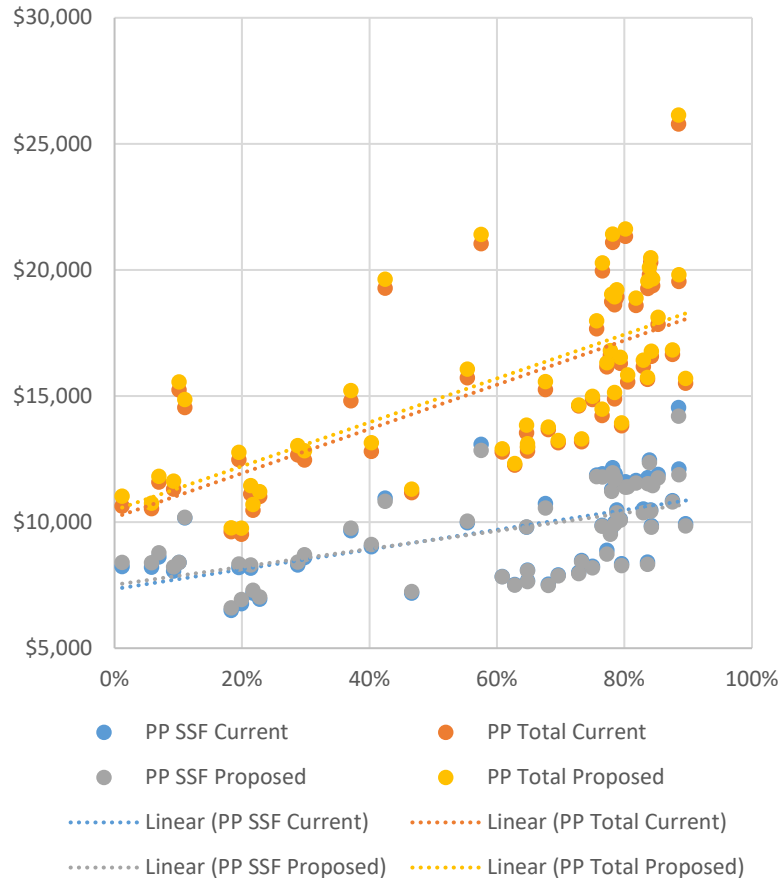
Summary of Recommendations

Preliminary estimates show an overall increase to school budgets of about \$15.8 million based on changes to the formula. Actual changes will be determined when budgets are finalized in mid-January.

	Additional Costs in Millions
Additional Counselor Flex	\$7.70
Average Salary and Benefit Adjustment	\$5.00
Decrease Poverty Weight	-\$5.00
Decrease Concentration of Poverty Weight	-\$0.90
Decrease Small School Weight	-\$1.30
Increase Base Weight	\$6.00
Add Capacity Weight	\$0.40
Decrease Transition Funds	-\$0.67
Other Factors	TBD
Total	\$11.23



Impact of Recommendations



- Total SSF allocation varies only slightly
- Overall allocation increases
- No school experiences a loss in funding due to the formula change



CIP Updates

Continuous Improvement – Strategic Plan Alignment

CIP Goals & Action Plans

All CIP Action Steps must be aligned to a school priority from the School Strategic Plan.

Strategic Plan Priorities

SMART goals and school priorities connect your budget and improvement plan actions to CIP overarching needs.

Improvement & Monitoring

CIP plans will facilitate progress monitoring of 1, 3, 5, year APS & School Strategic Planning.



We

want

to
hear

from
you!

- I'm excited/ optimistic about:
- I'm nervous/ concerned about:
- I'd like to know more about:
- I need support with:



LINK: <https://bitly.ws/35r5S>



We ARE APS

And We Are

BUDGETING for Student Outcomes

Status Update (12/8/23):

- Department templates will be available on January 10th.
- School templates will be available on January 17th.
- Department training January 10th & January 17th.
- Principal training January 17th.
- Departments will complete their budgets in OPENGOV.
- OPENGOV Budget Development training will be on January 22nd & February 6th.
- Staffing Conferences with HR and Budget Services Mid-Late Feb.



Timeline & Activities

November:

- Pre-Conference meetings with Chiefs and Principals.

January:

- Open FY'25 budgets for Schools and Departments
- Facilitate training sessions

February:

- Continue training sessions
- Staffing Conference- Depts. and Schools

March:

- Sr. Cabinet retreat- Budget Discussion
- Deadline for Final Proposals
- Chief budget review

BCMs may schedule budget support sessions as needed throughout this process

WRAP UP AND NEXT STEPS

NEXT BUDGET COMMISSION MEETING: January 18, 2024



Appendix



Impact of Changes- Detail

Enr	DC	Total SSF	Total	PP SSF	PP Total
551	1%	\$91,019	\$219,929	\$165	\$399
746	6%	\$128,836	\$160,183	\$173	\$215
532	7%	\$91,203	\$122,550	\$171	\$230
844	9%	\$138,335	\$267,245	\$164	\$317
417	10%	\$1,922	\$130,832	\$5	\$314
424	11%	\$6,276	\$135,186	\$15	\$319
2293	18%	\$231,034	\$359,944	\$101	\$157
839	20%	\$114,981	\$243,891	\$137	\$291
1676	20%	\$282,066	\$410,976	\$168	\$245
658	21%	\$86,073	\$214,983	\$131	\$327
1076	22%	\$114,538	\$243,448	\$106	\$226
1564	23%	\$152,670	\$281,580	\$98	\$180
513	29%	\$56,973	\$185,884	\$111	\$362
526	30%	\$60,275	\$189,185	\$115	\$360
423	37%	\$41,584	\$170,494	\$98	\$403
530	40%	\$47,541	\$176,451	\$90	\$333
264	43%	-\$35,690	\$93,220	-\$135	\$353
1532	47%	\$79,827	\$208,737	\$52	\$136
450	55%	\$25,867	\$154,777	\$57	\$344

Enr	DC	Total SSF	Total	PP SSF	PP Total
207	58%	-\$51,590	\$77,320	-\$249	\$374
940	61%	-\$12,578	\$116,332	-\$13	\$124
1358	63%	-\$38,082	\$90,828	-\$28	\$67
449	65%	\$7,725	\$136,635	\$17	\$304
801	65%	-\$18,254	\$110,656	-\$23	\$138
618	65%	-\$28,517	\$100,393	-\$46	\$162
266	68%	-\$45,736	\$83,174	-\$172	\$313
865	68%	-\$42,279	\$86,631	-\$49	\$100
960	70%	-\$44,206	\$84,705	-\$46	\$88
1209	73%	-\$68,290	\$60,620	-\$56	\$50
789	73%	-\$37,509	\$91,402	-\$48	\$116
696	75%	-\$41,873	\$87,037	-\$60	\$125
350	76%	-\$18,687	\$110,224	-\$53	\$315
437	77%	-\$15,709	\$113,201	-\$36	\$259
298	77%	-\$34,636	\$94,274	-\$116	\$316
392	77%	-\$63,465	\$65,446	-\$162	\$167
417	78%	-\$51,594	\$77,316	-\$124	\$185
349	78%	-\$27,201	\$101,709	-\$78	\$291
243	78%	-\$49,370	\$79,540	-\$203	\$327
249	78%	-\$50,746	\$78,165	-\$204	\$314

Enr	DC	Total SSF	Total	PP SSF	PP Total
416	78%	-\$23,113	\$105,797	-\$56	\$254
241	79%	-\$51,224	\$77,686	-\$213	\$322
336	79%	-\$38,075	\$90,835	-\$113	\$270
458	79%	-\$15,718	\$113,193	-\$34	\$247
675	80%	-\$51,709	\$77,201	-\$77	\$114
253	80%	-\$52,997	\$75,913	-\$209	\$300
392	81%	-\$18,493	\$110,417	-\$47	\$282
329	82%	-\$35,011	\$93,899	-\$106	\$285
321	83%	-\$47,201	\$81,709	-\$147	\$255
787	84%	-\$72,565	\$56,345	-\$92	\$72
241	84%	-\$58,845	\$70,065	-\$244	\$291
318	84%	-\$34,700	\$94,210	-\$109	\$296
592	84%	-\$27,206	\$101,704	-\$46	\$172
486	84%	-\$29,546	\$99,364	-\$61	\$204
335	84%	-\$37,730	\$91,180	-\$113	\$272
301	85%	-\$44,844	\$84,067	-\$149	\$279
566	88%	-\$29,319	\$99,591	-\$52	\$176
182	89%	-\$64,096	\$64,814	-\$352	\$356
261	89%	-\$57,358	\$71,552	-\$220	\$274
474	90%	-\$38,984	\$89,926	-\$82	\$190

Table definitions:

- Enr- Projected enrollment for FY2024
- DC- Percentage of students directly certified for FY24 budget development
- Total SSF- Change in Student Success Funding allocation based on formula adjustment
- Total- Change in total allocation based on formula adjustment
- PP SSF- Change in per pupil SSF allocation because of formula
- PP Total- Change in per pupil total allocation because of formula

