



ATLANTA PUBLIC SCHOOLS BOARD OF EDUCATION BUDGET COMMISSION

February 15, 2024

AGENDA

- ❑ Impact of Weight Changes: Demonstrated
- ❑ Governor's State of the State
- ❑ FY2025 Preliminary Revenue Projections
- ❑ Current Budget Development Process Update
- ❑ FY2025 Budget Primer

Changes in SSF Weight: *Demonstrated*

Enrollment	425
Poverty #	178
FY2025 Base Weight	\$5,334
Poverty Weight .47	\$2,507
Concentration of Poverty .03	\$28.07
FY2025 Base Weight	\$5,334
Poverty Weight .50	\$2,667
Concentration of Poverty .05	\$46.78
Change Base Weight	\$0.00
Change Poverty Weight	-\$160.02
Change Concentration of Poverty	-\$18.71
Total Impact	-\$178.73

So, a school may look at the poverty weight and concentration of poverty weight this year...

And compare to what they would have earned last year at the higher weights...

And make the assumption that they are losing more than \$178 per student!

With 178 students in poverty, that's a loss of **\$31,814!**

Changes in SSF Weight: *Demonstrated*

Enrollment	425
Poverty #	178
FY2025 Base Weight	\$5,334
Poverty Weight .47	\$2,507
Concentration of Poverty .03	\$28.07
FY2024 Base Weight	\$5,193
Poverty Weight .50	\$2,597
Concentration of Poverty .05	\$45.55
Change Base Weight	\$141.00
Change Poverty Weight	-\$89.52
Change Concentration of Poverty	-\$17.48
Total Impact	\$34.00

But we can't compare the impact of the weights without also comparing the impact of the **BASE**...

Which was much lower last year. Raising the base means that EVERY student generates more funding, including those students also earning the poverty weight...

So the poverty weights generated \$107 less than last year, but the same student earned \$141 more in the base, an increase of \$34 per pupil.

This school actually earned **\$40,897** more!

Gifted Weight

APS School Funds	FY2018	FY2019	FY2020	FY2021	FY2022	FY2023	FY2024
ESOL	\$5.23	\$5.59	\$5.75	\$6.63	\$7.15	\$7.40	\$8.83
SWD	\$45.92	\$48.72	\$51.06	\$56.07	\$57.62	\$64.35	\$79.31
Remedial	\$4.89	\$5.01	\$5.54	\$5.87	\$6.08	\$6.18	\$5.83
Gifted	\$11.86	\$11.24	\$11.13	\$10.36	\$10.69	\$10.67	\$12.09

QBE Net Earnings							
ESOL	\$1.95	\$2.23	\$2.64	\$2.69	\$2.68	\$2.49	\$2.83
SWD	\$21.60	\$23.19	\$25.21	\$25.68	\$25.34	\$23.54	\$26.89
Remedial	\$3.23	\$3.56	\$3.92	\$3.54	\$3.09	\$2.86	\$2.86
Gifted	\$7.62	\$7.61	\$8.44	\$7.46	\$8.22	\$7.62	\$9.75

Local Supplement							
ESOL	\$3.28	\$3.36	\$3.10	\$3.93	\$4.47	\$4.91	\$6.00
SWD	\$24.32	\$25.53	\$25.86	\$30.39	\$32.28	\$40.81	\$52.42
Remedial	\$1.66	\$1.45	\$1.63	\$2.33	\$2.99	\$3.33	\$2.97
Gifted	\$4.23	\$3.64	\$2.68	\$2.89	\$2.47	\$3.04	\$2.34

Local Supplement %							
ESOL	63%	60%	54%	59%	62%	66%	68%
SWD	53%	52%	51%	54%	56%	63%	66%
Remedial	34%	29%	29%	40%	49%	54%	51%
Gifted	36%	32%	24%	28%	23%	29%	19%

- This chart shows the amount (in millions) budgeted within the schools for each fiscal year since the implementation of SSF as compared to the net QBE state funds.
- From this, we can determine the amount of local supplement for each program as a dollar amount and percentage.
- ESOL and Special Education are funded primarily outside of SSF as positions.
- The local supplement for all programs decreased in FY2020 with the uncertainty of COVID on district financials.
- Each year since, all other programs have experienced an increase in the local contribution except for Gifted.
- The increase in gifted weights for FY2025 is intended to partially restore the local supplement for the gifted program.



GOVERNOR'S RECOMMENDED BUDGET

Governor's Proposed Budget Highlights: FY2024

- \$102,542,821 for a midterm adjustment in the Quality Basic Education Program.
- \$28,513,994 for the State Commission Charter Schools supplement to recognize a 5.24 percent increase in enrollment at state charter schools.



Governor's Proposed Budget Highlights: FY2025

- \$249,580,641 for enrollment growth and training and experience to recognize a 0.05 percent increase in enrollment, bringing the total number of full-time equivalent (FTE) students funded in FY 2024 to 1.74 million students and over 138,000 teachers and administrators.
- \$244,147,056 to fund the state share of employer increases on certified educators who participate in SHBP.
- \$382,105,577 to adjust the state base salary schedule to increase salaries for certified personnel by \$2,500.



Governor's Proposed Budget Highlights: FY2025

- \$49,497,547 for the State Commission Charter Schools supplement and 5.24 percent increase in enrollment at state charter schools.
- \$204,794,070 for the Pupil Transportation Grant to provide additional state support to local school districts statewide.
- \$103,995,000 to establish School Security Grant program.
- \$236,650,000 for construction and renovation projects for local school systems.
- \$11,326,590 for literacy initiatives, including regional literacy coaches and screeners for K-3 students.
- \$20,000,000 to replace 227 school buses.



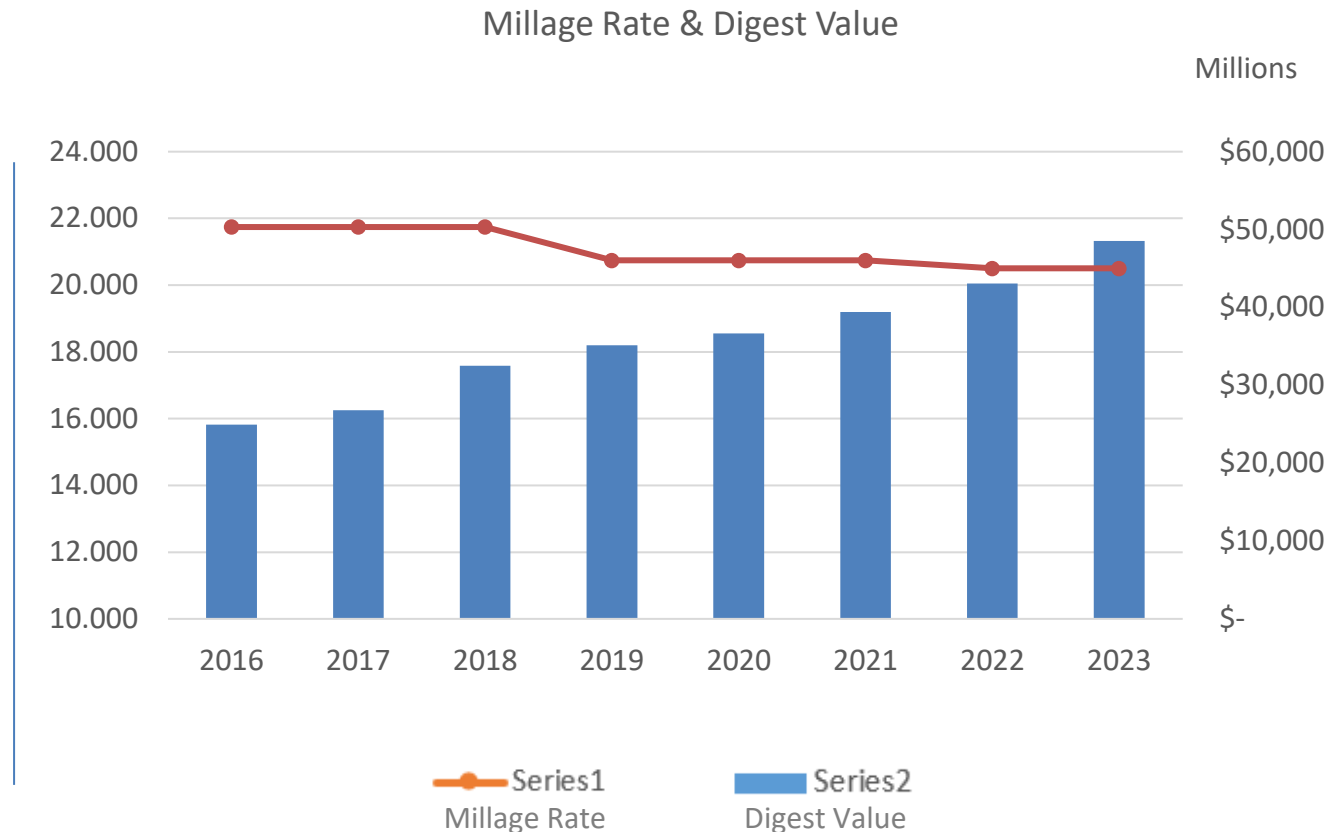


PRELIMINARY REVENUE PROJECTIONS

Considerations for Discussion / Millage Rate

LOCAL

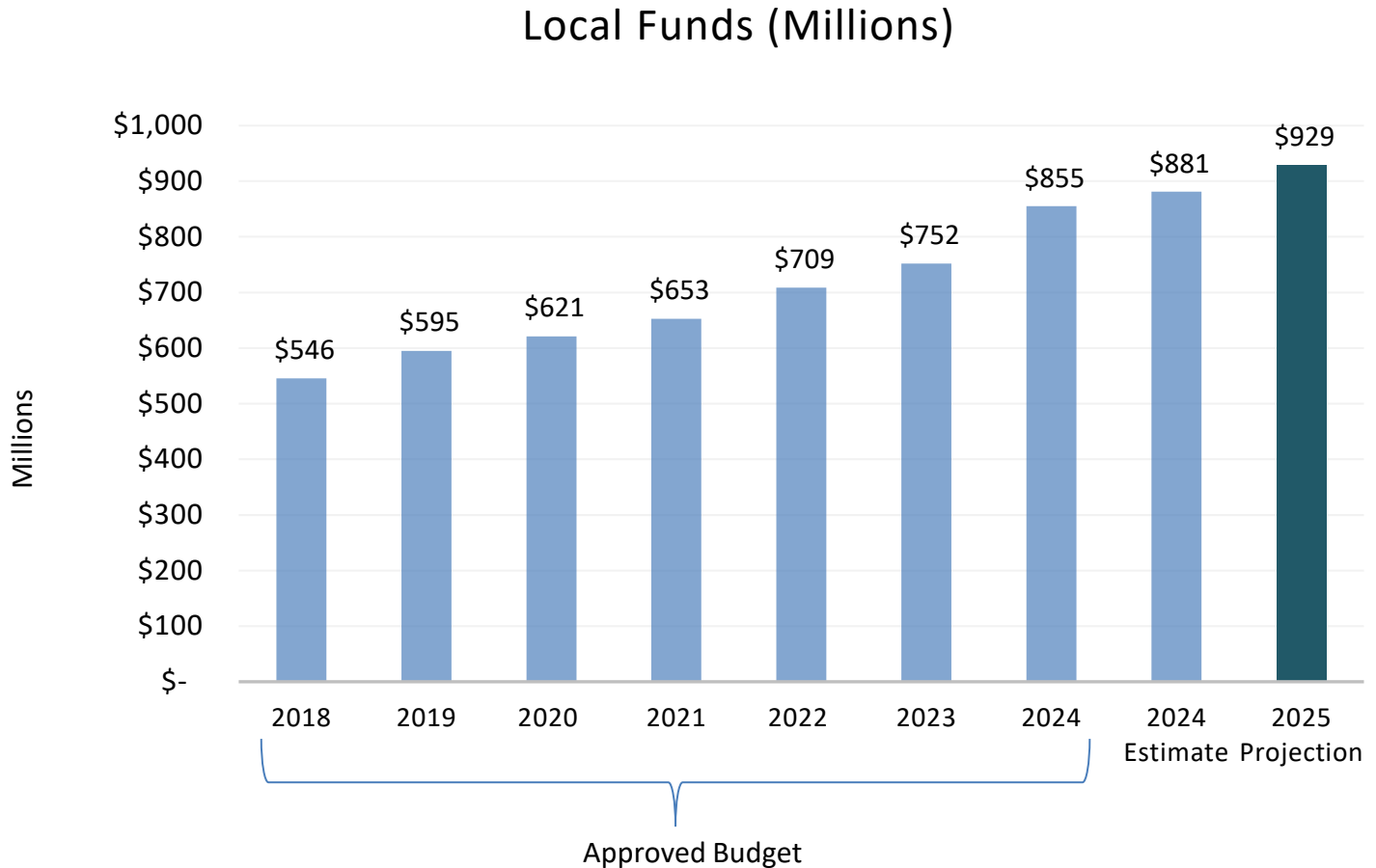
- A mill of tax is equal to \$1 per \$1,000 of assessed valuation
- Current millage rate is 20.50
- It is at the lowest rate since the Great Recession.



Considerations for Discussion

Local

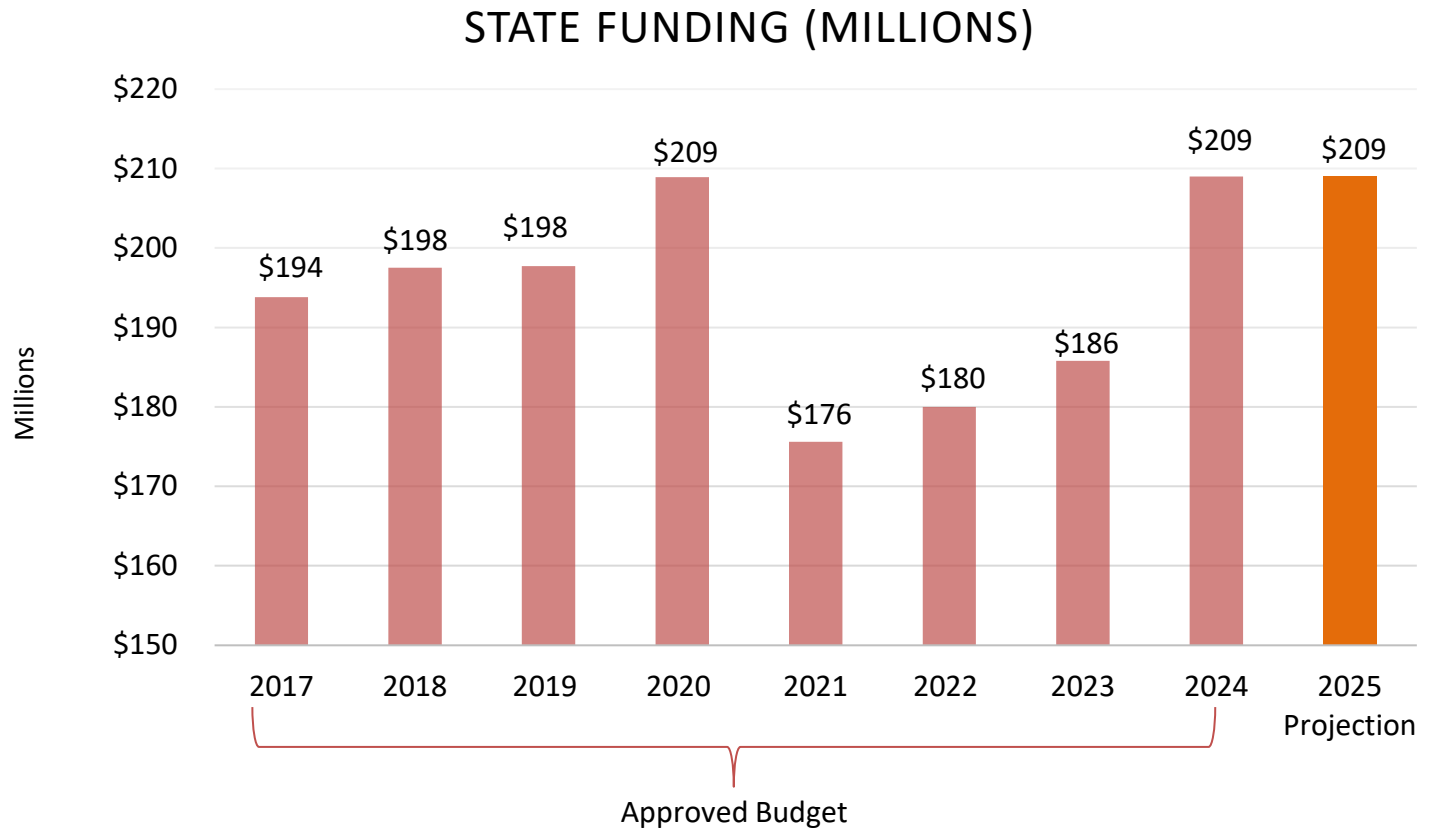
- Revenue collections for FY 2024 are higher than anticipated
- Property tax and TAVT revenues are higher than anticipated
- Revenues for FY 2025 have been projected based on the estimated collections for the current fiscal year



Considerations for Discussion

STATE

- TRS reimbursement from the State-rate will increase from 19.98% to 20.78%
- Assumes State grants will remain the same from FY2024 to FY2025
- FY2024 includes the increase in state health costs for certified employees covered by the State

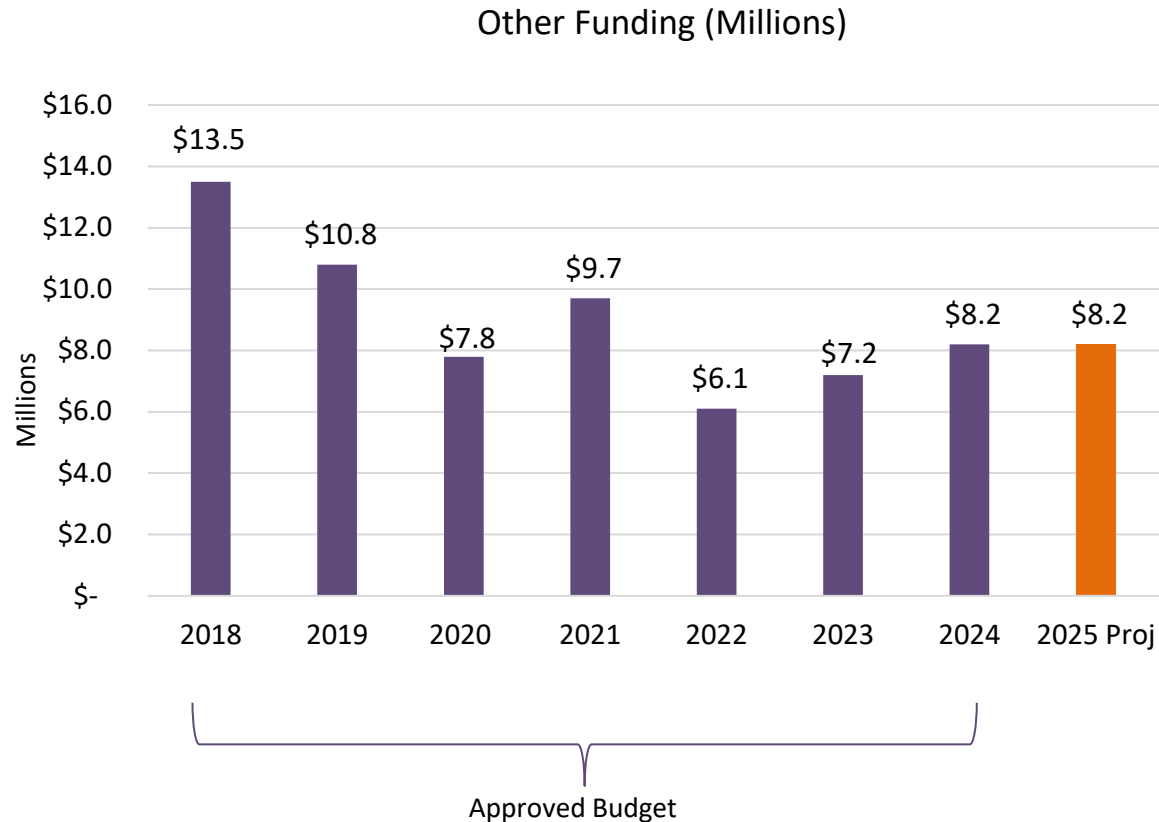


Considerations for Discussion

OTHER

- Includes tuition, investment interest, rental of facilities, sale of assets, damages for reimbursements, charter buy-back, field trips, and other sources

- We assume this revenue source will remain flat.



Preliminary Revenue (in millions)

	FY2024 Original	Change	FY2024 Current	Change	FY2025 Projected
Local	\$855.45	\$13.36	\$868.81	\$59.82	\$928.63
State	\$209.26	\$3.09	\$212.35	-\$3.18	\$209.17
Other	\$8.30	\$0.00	\$8.30	-\$0.10	\$8.20
Title Transfer	\$19.54	\$0.22	\$19.76	\$0.00	\$19.76
Fund Balance	\$35.80	\$32.90	\$68.70	-\$30.00	\$38.70
Total	\$1,128.35	\$49.57	\$1,177.92	\$26.54	\$1,204.46

Expenditure Alignment

	Goal	Funding Categories	FY25 Proposed Budget
1.	Literacy Proficiency	<ul style="list-style-type: none"> • SSF and Direct Classroom Instruction • Compensation • Turnaround • EIP and Remedial • Literacy Initiative 	TBD
2.	Numeracy Proficiency	<ul style="list-style-type: none"> • SSF and Direct Classroom Instruction • Compensation • Turnaround • EIP and Remedial 	TBD
3.	Post-Graduation Preparedness	<ul style="list-style-type: none"> • Signature Programs • New Flex Position • Non-Traditional Schools 	TBD
4.	College and Career Readiness	<ul style="list-style-type: none"> • Signature Programs • New Flex Position • Non-Traditional Schools 	TBD

Expenditure Alignment

Guardrail	Funding Categories	FY25 Proposed Budget
Equity	<ul style="list-style-type: none"> • Student Success Funding • Special Education Funding • GNETS 	TBD
Stakeholder Engagement	<ul style="list-style-type: none"> • GO Team Meeting • CIP Collaboration Sub-Committee • Principal's Meeting • Expanded Cabinet • New Leader Induction Meeting • Department Budget Kickoff • Principal's Budget Training • District Executive Committee Meeting • Student Advisory Council 	TBD
Culture and Climate	<ul style="list-style-type: none"> • Competitive Compensation • Safety and Security • Athletics 	TBD
Innovation and Accountability	<ul style="list-style-type: none"> • Nutrition In-house • ERP System • Charter and Partners 	TBD

Preliminary Potential Gap

Gap Conversation	
Potential New Revenue	\$16.00
Potential New Expenditures	\$TBD
Potential Preliminary Gap	-\$TBD

Next Steps:

- Department Budgets to be submitted by March 1
- State QBE allotments received mid-April
- Revenue estimates will continue to be revised as new information becomes available
- Budget department will review budgets for redundancies, errors, and reductions
- Cabinet prioritization of new initiatives
- Cabinet discussion of gap closing strategies

For discussion purposes ONLY



BUDGET PROCESS REVIEW

Budgeting for Student Outcomes

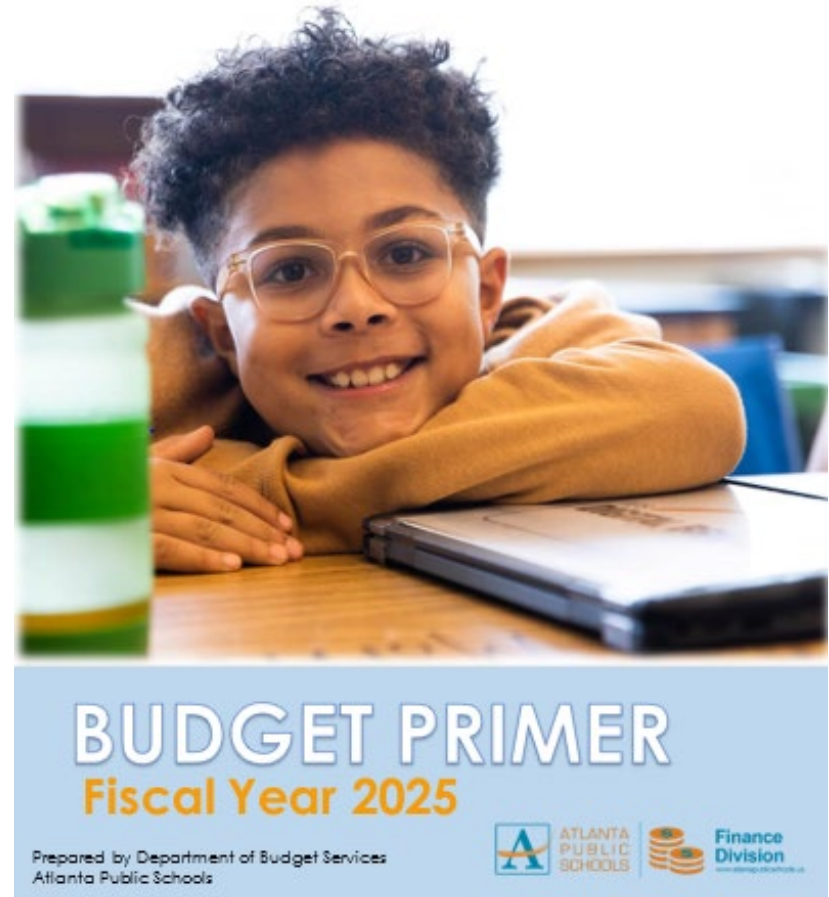
Timeline & Activities

FY23 BUDGET DEVELOPMENT TIMELINE AND ACTIVITIES	Dates
Department Budget Kickoff Training for FY2025	✓ Jan. 10 & Jan. 18
Release Department & School budget templates	✓ Jan. 10 ✓ Jan. 16
Principal's Budget Training for FY2024	✓ Jan. 17
Budget Support Sessions for Schools	✓ Ongoing
FY25 Budget Training Sessions for Departments - Virtual (OPENGOV)	✓ Jan. 22 & Feb. 5
Budget Support Sessions for Departments	✓ Ongoing
Mid-point Check-in	✓ Week of Feb. 5
FY2025 Proposed Staffing Conferences	Feb. 26 – Feb. 29
DEADLINE: BUDGETS CLOSE for Schools and Departments – 5PM	Mar. 1
Senior Cabinet will retreat for deliberation and decision-making to determine what to include in the final request to present at regional meetings, public hearings, and tentative adoption	Mar. 20-22 (Tentative)



FY2025 Budget Primer

- Executive Summary
- About Atlanta Public Schools
- FY2025 Budget Development
- About the Budget Process
- Strategic Plan
- Innovations and Strategy
- Current Budget Recap
- Economic Context
- Expenditure Assumptions



Primer Highlights-What's New..



Alignment of
FY2025
Expenditure
parameters with
the Board Goals
and Guardrails



Introduction of
OPENGOV, the new
budgeting tool for
Department budget
building



"Student –Focused
Budgeting" –
Departmental
Budgeting



An overview of
current economic
context which
discusses Governor
Kemp's State of the
State address for an
additional \$1.4
billion for Dept. of
Education in
FY2025



Increasing
mandatory costs
for the State
Health Benefit
Plan Employer
Contribution
Rate for certified
and noncertified
personnel for
FY2024





WRAP UP and NEXT STEPS

Next Commission Meeting:
March 21, 2024

AGENDA:

- Legislative Update
- Revenue vs Expenditure Analysis
- Compensation Strategy



3 Year History of Budget by Object

	FY2022 Approved			FY2023 Approved			FY2024 Approved		
Budget in millions	Budget	% of Exp	Per Pupil	Budget*	% of Exp	Per Pupil	Budget*	% of Exp	Per Pupil
Salaries	\$374.79	41.43%	\$7,360	\$409.59	42.04%	\$7,854	\$470.56	41.70%	\$9,579
Other Compensation	\$18.77	2.08%	\$369	\$16.70	1.71%	\$320	\$18.30	1.62%	\$373
Employee Benefits	\$193.70	21.41%	\$3,804	\$205.46	21.09%	\$3,940	\$246.47	21.84%	\$5,017
Professional Services	\$74.55	8.24%	\$1,464	\$79.56	8.17%	\$1,526	\$94.29	8.36%	\$1,920
Purchased Property Services	\$22.30	2.46%	\$438	\$24.44	2.51%	\$469	\$31.44	2.79%	\$640
Other Purchased Services	\$162.42	17.96%	\$3,190	\$178.14	18.29%	\$3,416	\$208.41	18.47%	\$4,243
Supplies	\$43.07	4.76%	\$846	\$44.82	4.60%	\$859	\$40.02	3.55%	\$815
Property	\$1.25	0.14%	\$25	\$0.92	0.09%	\$18	\$1.79	0.16%	\$37
Operating Transfer	\$5.31	0.59%	\$104	\$5.56	0.57%	\$107	\$6.84	0.61%	\$139
Other Objects	\$8.44	0.93%	\$166	\$9.00	0.92%	\$173	\$10.21	0.91%	\$208
Total	\$904.60	100.00%	\$17,765	\$974.19	100.00%	\$18,680	\$1,128.35	100.00%	\$22,970

Notes:

- In FY 2023 Psychologist, Social Workers and Nurse positions moved from CARES to General Fund
- Increase in Employee Benefits due to TRS rate increase, increase to pension, along with salary increase

3 Year History of Budget by Function

	FY2022 Approved			FY2023 Approved			FY2024 Approved		
Budget in millions	Budget	% of Exp	Per Pupil	Budget*	% of Exp	Per Pupil	Budget*	% of Exp	Per Pupil
Instruction	\$593.94	65.66%	\$11,664	\$618.45	63.48%	\$11,859	\$701.32	62.15%	\$14,277
Pupil Services	\$37.90	4.19%	\$744	\$60.72	6.23%	\$1,164	\$67.29	5.96%	\$1,370
Staff Services	\$51.53	5.70%	\$1,012	\$59.33	6.09%	\$1,138	\$68.84	6.10%	\$1,401
Federal Grant Admin	\$0.00	0.00%	\$0	\$0.00	0.00%	\$0	\$0.00	0.00%	\$0
School Admin	\$43.34	4.79%	\$851	\$42.76	4.39%	\$820	\$52.88	4.69%	\$1,076
General Admin	\$44.43	4.91%	\$872	\$47.88	4.92%	\$918	\$63.43	5.62%	\$1,291
Maintenance & Ops	\$92.48	10.22%	\$1,816	\$100.20	10.28%	\$1,921	\$122.56	10.86%	\$2,495
Transportation	\$33.86	3.74%	\$665	\$37.69	3.87%	\$723	\$43.59	3.86%	\$887
School Nutrition	\$0.38	0.04%	\$7	\$0.38	0.04%	\$7	\$0.38	0.03%	\$8
Other Outlay	\$5.31	0.59%	\$104	\$5.56	0.57%	\$107	\$6.85	0.61%	\$139
Debt	\$1.44	0.16%	\$28	\$1.22	0.13%	\$23	\$1.23	0.11%	\$25
Total	\$904.60	100.00%	\$17,765	\$974.19	100.00%	\$18,680	\$1,128.35	100.00%	\$22,970

Notes:

- In FY 2023 there was a shift between Instruction and Pupil Services
- The increase in Pupil Services is due to the Social Worker and Nurse positions being moved from CARES to General Fund
- Increase in Staff Services due to an increase in FTE's in the Divisions of Academics and Schools

Atlanta Public Schools Board of Education Budget Commission

SSF

FY2025 SSF Overview

The Student Success Funding (SSF) is the district's funding formula that allocates funds equitably to schools based on the attributes of students.

[EQUITY]

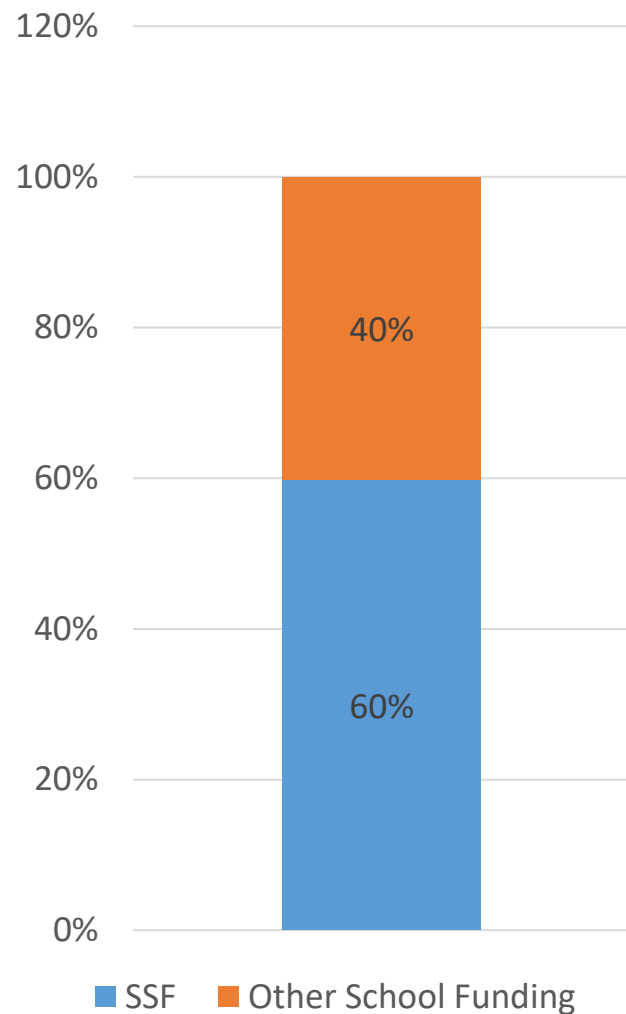
[PERSPECTIVE]

[GET INVOLVED]

[COMMIT TO THE PROCESS]

[TRANSPARENCY]

FY2025 Proposed SSF Resources vs. Other Resources Overall allocation increases by approx. \$24M with a shift towards fixed resources



SSF Resources \$309M	Other School Funding \$207M
✓ Core teachers	✓ Signature funds**
✓ Extended core	✓ Turnaround funds
✓ Principals/APs	✓ Title I funds**
✓ School admin: (including clerks, secretary, registrar, program Admin, etc.)	✓ Field Trip Transportation funds
✓ Gifted	✓ CTAE positions
✓ Paras	✓ EL positions
✓ Counselors	✓ SWD positions
✓ EIP/REP teachers	✓ Psychologists
✓ Graduation Coaches	✓ Nurses
✓ Athletic Directors	✓ Social Workers
✓ ISS Monitors	✓ ROTC
✓ Textbook replacement	✓ Custodians & Site Managers
✓ Substitutes	✓ Instructional Tech Specialists
✓ Flex funds	✓ Media Specialist
	✓ Additional Counselor flex position

**Flexibility within resources

FY25 SSF ALLOCATION OVERVIEW

EQUITY

STABILITY

Distribution	Description	FY24 (In Millions)	FY25 (In Millions)	Change (In Millions)
Student Weights	Funds distributed throughout ten need base weights:			
	1. Base weight	\$185.50	\$187.40	\$1.90
	2. Grade level	\$20.10	\$20.30	\$0.20
	3. Poverty	\$48.20	\$43.90	-\$4.30
	4. Gifted	\$12.00	\$14.50	\$2.50
	5. Gifted Supplement	\$1.20	\$1.50	\$0.30
	6. Incoming Performance	\$3.00	\$2.90	-\$0.10
	7. English Learners*	\$1.70	\$1.90	\$0.20
	8. Special Education*	\$1.10	\$1.20	\$0.10
	9. EIP/REP	\$27.20	\$26.20	-\$1.00
	10. Concentration of Poverty	\$2.80	\$1.80	-\$1.00
Small School Supplement	Funds distributed through a weight to supplement smaller schools	\$5.10	\$5.40	\$0.30
Capacity Supplement	Funds distributed through a weight to schools over 95% capacity		\$0.40	\$0.40
Baseline Supplement	Supplements provided to schools with allocation below threshold of set resources determined for each school	\$1.20	\$1.00	-\$0.20
Transition	Funds added to schools with significant enrollment impact due to rezoning, redistricting, new school, etc.	\$1.30	\$1.00	-\$0.30

WHY DID MY BUDGET CHANGE???



Changes in “The Pie”

Additional funding for Capacity Weight



Changes in Enrollment

Projected enrollment decreased by 578 students



Changes in The Base

Increase to base for average salary increase, cost of TRS and State Health increases. Intentional reallocation to drive more through base weight for all schools.



Changes in Demographics

Poverty weight applied to 1,062 fewer students; increases for number of students served through ELL, SWD, Gifted; Decrease for students served in EIP/ REP



Changes in Other Factors

Changes to Weights, Turnaround allocations, Title

CHANGES IN ENROLLMENT AND BASE

- Changes in enrollment are typically the most impactful change in your allocation from one year to the next. If your budget has a LARGE surplus or deficit, the FIRST thing you should do is revisit enrollment. If there are big swings at your school, check your class-size and adjust your staffing as appropriate.
 - MOST schools can be balanced by simply aligning staff to their current year's enrollment projection
- The base allocation for SSF will adjust each year to account for changes in average salaries, increases in compensation, and changes in benefit costs.



CHANGES IN ALLOCATIONS OUTSIDE OF SSF

Certain positions are allocated to schools by program managers. These allocations include but aren't limited to Special Ed (teachers and paras), EL Teachers, CTAE Teachers, ROTC, Custodians, Site managers, Operations Managers, Resource Officers, Nurses and Psychologists.

Other allocations on top of SSF can also change your overall budget:

Signature

Turnaround

Title I

Title I School Improvement

Title IV

Title I Family Engagement

Field Trip Transportation

Dual Campus Supplement

District Funded Stipends

Transition Funds



What Changed

FY2025 TOTAL SCHOOL ALLOCATIONS				FY2024 TOTAL SCHOOL ALLOCATIONS			
Level	ES			Level	ES		
FY2025 Enr.	425			FY2024 Enr.	423		
Per Pupil	\$15,454			Per Pupil	\$14,871		
Total Earned	\$6,567,957			Total Earned	\$6,290,259		
SSF Category	Count	Weight	Allocation	SSF Category	Count	Weight	Allocation
Base Per Pupil	425	\$5,334	\$2,266,941	Base Per Pupil	423	\$5,193	\$2,196,625
Grade Level			\$488,859	Grade Level			\$485,802
Poverty	178	0.47	\$446,241	Poverty	157	0.50	\$407,648
Concentration of Poverty		0.03	\$11,785	Concentration of Poverty		0.05	\$13,314
EIP/REP	126	1.05	\$705,685	EIP/REP	134	1.05	\$730,650
SWD	29	0.05	\$7,734	SWD	30	0.05	\$7,789
Gifted	26	0.70	\$97,078	Gifted	35	0.60	\$109,052
Gifted Sup.	0	0.70	\$0	Gifted Sup.	-	0.60	\$0
ELL	89	0.20	\$94,945	ELL	87	0.20	\$90,358
Small School	25	0.25	\$33,337	Small School	27	0.30	\$42,063
Incoming Performance	0	0.10	\$0	Incoming Performance	0	0.10	\$0
Baseline			\$0	Baseline			\$0
Transition			\$0	Transition			\$0
Capacity		0.25	\$0	Capacity			
Total SSF			\$4,152,606	Total SSF			\$4,083,301

Change			
Level	ES		
Change Enr.	2		
Per Pupil	\$583		
Total Earned	\$277,698		
SSF Category	Count	Weight	Allocation
Base Per Pupil	2	\$141	\$70,317
Grade Level			\$3,057
Poverty	21	-0.03	\$38,593
Concentration of Poverty		-0.02	-\$1,529
EIP/REP	-8	0.00	-\$24,965
SWD	-1	0.00	-\$55
Gifted	-9	0.10	-\$11,974
Gifted Sup.	0	0.10	\$0
ELL	2	0.00	\$4,587
Small School	-2	-0.05	-\$8,726
Incoming Performance	0	0.00	\$0
Baseline			\$0
Transition			\$0
Capacity		0.25	\$0
Total			\$69,305

What Changed cont'd

Additional Earnings		
Signature		\$346,080
Turnaround		\$0
Title I		\$152,475
Title I Holdback		-\$15,675
Title I Family Engagement		\$7,125
Title I School Improvement		\$0
Title I Behavior		\$0
Title IV Bridge		\$0
Field Trip Transportation		\$16,089
Dual Campus		\$0
District Funded Stipends		\$10,200
Flex (New!)		\$132,339
Total FTE Allotments	19.75	\$1,766,718
Total Additional Earnings		\$2,415,351
Total Allocation		\$6,567,957

Additional Earnings		
Signature		\$336,607
Turnaround		\$0
Title I		\$138,600
Title I Holdback		\$0
Title I Family Engagement		\$11,000
Title I School Improvement		\$0
Title I Behavior		\$0
Title IV Bridge		\$0
Field Trip Transportation		\$15,776
Dual Campus		\$0
District Funded Stipends		\$10,200
Flex		\$0
Total FTE Allotments	20.75	\$1,694,775
Total Additional Earnings		\$2,206,958
Total Allocation		\$6,290,259

Additional Earnings		
Signature		\$9,473
Turnaround		\$0
Title I		\$13,875
Title I Holdback		-\$15,675
Title I Family Engagement		-\$3,875
Title I School Improvement		\$0
Title I Behavior		\$0
Title IV Bridge		\$0
Field Trip Transportation		\$312
Dual Campus		\$0
District Funded Stipends		\$0
Flex		\$132,339
Total FTE Allotments	-1.00	\$71,943
Total Additional Earnings		\$208,392
Total Allocation		\$277,698