



## Burgess-Peterson Academy

### Mission

Burgess-Peterson Academy Community strive to develop knowledgeable and caring learners, guiding them to become life-long thinkers and internationally minded citizens through engaging, inquiry based learning experiences.

### Vision

Our Vision is to become the neighborhood school of choice and a compelling traditional public school option for the child of any family in the East Atlanta Village and Reynoldstown.

### BPA Strategic Plan for School Years 2017-2020

#### Strat Plan Performance Measures Spring 2019

	Status	Narrative
Increase the % of students attending BPA from the BPA zone from 65% to 75% by Spring 2019	Green	82% 9/2019, 73.7% 1/2019, 67% 11/2017
GMAS: Fewer than 25% will fail (level 1) any content or grade tested	Yellow	TRUE <i>Except</i> 5th Gr. Math and Sci
At Least 10% will score Level 4 in all tested subject areas and grades	Yellow	TRUE <i>Except</i> 5th Grade SS (9%)
>90% of Students will leave 2nd grade reading at/above grade level	Yellow	May 2019 STAR Data, <b>81%</b> , up from 65% in 2018
100% of Homeroom and Special Education Teachers will complete Orton-Gillingham phonics training	Green	Ongoing work to update teachers NEW TO BPA
75% of 3rd, 4th, 5th, graders will attain Lexile of 670, 840 and 920 respectively	Red	Pending for 2019 - 50% for 2018
All Grade Levels will Develop, Implement, and Reflect/Revise Six IB planners	Yellow	PENDING Updated Information
Maintain Student Attendance >97%	Green	summative for SY 18/19 = 97%
Maintain Staff and Parent Satisfaction Survey Data >80%	Green	93.75% on CCRPI Parent Survey SY18/19
Maintain Suspension Rate <1%	Green	Summative for SY18/19 = 0.125%

Priority	Priority Status	Strategy	Strategy Status	Narrative
1. Strengthen Early Literacy Program	Green	1A. Partner with REAP to train teachers in Orton-Gillingham phonics methodology	Green	Getting good traction, Adding F & P 2019/2020
		1B. Provide Bright-from-the-Start Pre-K program	Green	
		1C. Implement Tiered Interventions and support for struggling readers	Green	Multiple interventions and support structures
		1D. Focus on Accelerated Reader Individual Student Goals	Green	Fully Implemented
2. Become an Authorized International Baccalaureate PYP World School	Yellow	2A. Develop IB "Planners" and the BPA Programme of Inquiry	Green	In progress- appropriate development at this point
		2B. Implement IB Learner Profile and Attitudes school-wide	Green	Fully Implemented
		2C. Increase integration of content and project-based learning	Yellow	
		2D. Development of the Whole Child by supporting Gardening Education, Student Travel, Extended Arts (Band)	Yellow	Budget for shared BAND teacher SY2018/2019
3. Increase Lexile Levels for 3rd, 4th and 5th Graders	Green	3A. Diagnose Reading Levels three times yearly using the STAR assessment	Green	Fully Implemented
		3B. Intervene and remediate as appropriate utilizing STAR data	Green	Fully Implemented
4. Improve Teacher Efficacy in IB, Literacy Development and other Core Content Areas	Yellow	4A. Provide targeted professional learning for all teachers to improve early literacy instruction and assessment for remediation	Green	
		4B. Provide targeted professional learning for all teachers to develop and implement the International Baccalaureate PYP	Yellow	Final 8 staff being training in October either In Person or via Online Learning for Level 1 training
		4D. Participate in the CREATE Pre-Service Teacher Residency Program	Green	
5. Build systems and resources to support IB implementation	Yellow	5A. Cultivate Business and Community Partnerships to support IB Implementation and Supplemental Training	Yellow	
		5B. Carefully document and track IB Teacher Training, IB Planner Development, IB Programme of Inquiry Development and Progress toward Authorization	Green	Use of ManageBac and other supporting documentation
6. Inform and engage the school community	Yellow	6A. Build community awareness, knowledge and support for IB PYP	Yellow	Some disagreement, some info within community members, EACA and connects with our need to PULL higher % from our enrollment zone
		7A. Implement student attendance initiative	Green	Celebrate Perfect Attendance quarterly
7. Foster a positive, informed and engaged school culture	Yellow	7B. Implement Social and Emotional Learning (SEL) for school staff	Yellow	
		7C. Enhance internal communication	Yellow	The team discussed forming a work team to tackle this objective.