Grady High School
2017-2018 COURSE SYLLABUS

Latin I

Teacher: Scott Allen
Room Number: IS-9
Semester: Fall 2017
Textbook: Cambridge Latin Course

Phone Number: 404-512-7070
Email: scallen@atlanta.k12.ga.us
Tutorial Days: Mondays & Wednesdays
Tutorial Hours: 3:30 – 4:15pm
Tutorial Location: IS-9

Course Description:
In Latin I, you will learn the essential Latin grammar and vocabulary necessary for reading “real” Latin literature written two thousand years ago by such Romans as Julius Caesar, Cicero and Vergil. You will also be introduced to Roman culture, history, and mythology through the eyes of one family living in ancient Pompeii. You will find that learning about Latin and the Romans will increase your English vocabulary, improve your English grammar, enhance your reading ability, and deepen your understanding of your own history and culture. Simply put, studying Latin will change the way you think about your world and yourself.

Prerequisite: None

Course Content Standard - (www.georgiastandards.org):
CLI.CO1 The students read passages (edited and/or authentic) appropriate for Latin I.
CLI.CO2 The students comprehend spoken Latin phrases, quotations, and expressions as a part of the process for understanding written Latin.
CLI.CO3 The students provide accurate, written English translations.
CLI.CO4 The students write simple phrases and sentences in Latin as a part of the process for understanding written Latin.
CLI.CU1 The students demonstrate an understanding of perspectives, practices, and products of the Greco-Roman culture.
CLI.CU2 The students interpret cultural practices of the Romans.
CLI.CC1 The students reinforce and further the knowledge of other disciplines through the study of Latin.
CLI.CC2 The students acquire information and recognize distinctive viewpoints via the study of Latin and the Greco-Roman civilization.

Course Outline:

| Weeks 1-2: | Stage 1: CAECILIUS; Pompeii, houses in Pompeii |
| Weeks 3-4: | Stage 2: IN VILLA; Pompeian daily life; clothing; food |
| Weeks 5-6: | Stage 3: NEGOTIUM; Pompeian town life and business |
| Weeks 7-8: | Stage 4: IN FORO; the forum at Pompeii; finance and law courts |
| Weeks 9-10: | Stage 5: IN THEATRO; the theater, actors, performances |
| Weeks 11-12: | Stage 6: FELIX; slaves and freedmen |
| Weeks 13-14: | Stage 7: CENA; burial customs; beliefs about life after death |
| Weeks 15-16: | Stage 8: GLADIATORES; the amphitheater & gladiatorial shows |
| Weeks 17-18 | Stage 9: THERMAE; the Roman baths |

Evaluation and Grading:

<table>
<thead>
<tr>
<th>Course Components</th>
<th>Weights</th>
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<tbody>
<tr>
<td>Classwork</td>
<td>20%</td>
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<tr>
<td>Homework</td>
<td>10%</td>
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<tr>
<td>Quizzes</td>
<td>30%</td>
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<tr>
<td>Tests</td>
<td>20%</td>
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<tr>
<td>Project</td>
<td>10%</td>
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<tr>
<td>Final Exam</td>
<td>10%</td>
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<tr>
<td>TOTAL</td>
<td>100%</td>
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<table>
<thead>
<tr>
<th>Grading Scale</th>
<th>A</th>
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<tr>
<td>100-90</td>
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<tr>
<td>89-80</td>
<td>B</td>
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<tr>
<td>79-70</td>
<td>C</td>
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<tr>
<td>69-0</td>
<td>F</td>
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<tr>
<td>Not Evaluated</td>
<td>NE</td>
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Classwork: Each class, you have the opportunity to earn 20 points. The sponge/libellus assignment is worth 5 points, and each day’s in-class activity is worth 15 points. At the end of every two weeks (i.e., five class periods), I will assign you a classwork grade in Infinite Campus. Here’s how the in-class activities will be graded:
   a. ✓+: 15 points – work is complete and is almost or completely accurate
   b. ✓: 10 points – work is about half-to-two-thirds complete and is about half-to-two-thirds accurate
   c. ✓- : 5 points – work is about one-third complete and is about one-third accurate
   d. 0 : 0 points – work is not started at all or else copied from a peer
If you receive a classwork grade lower than you would like, you have the option of re-doing the assignment from the beginning in tutorial for full credit.

Homework: Expect to have 30-minute homework assignments each night. This work is meant to be completed individually and will be checked at the beginning of the next class for completion and then for correction. You must make vocabulary flashcards for every Stage. I will check these on vocabulary quiz days.

Quizzes: You will have a vocabulary quiz over every Stage vocab list.
Test: You will have a test at the end of each unit. Study guides will be handed out at least two class periods prior to the test. I WILL DROP YOUR LOWEST TEST GRADE AT THE END OF THE SEMESTER.
Project: You will complete at least one project this semester.
Final Exam: This will be a cumulative exam over all vocabulary, grammar, history, mythology and culture covered during the semester.

Campus Portal for Parents and Guardians: Visit - https://ic.apsk12.org/portal to view class schedules, attendance records and grades. To activate your account, visit the school to receive your login (activation key).

Honesty Pledge: “voveō mē in hōc labōre auxilium neque dedisse neque recēpisse.” -- “On my honor, I have neither given nor received help on this assignment.”

I expect you to perform to the highest standards of academic and personal integrity. Unless otherwise announced, all assignments with the exception of classwork are to be “pledged” assignments. In other words, your answers must be yours and yours alone. **Examples of violations of this pledge include, but are not limited to: copying or "borrowing" from another source and submitting it as one’s own work; seeking or accepting unauthorized assistance on tests, projects or other assignments; fabricating data or resources; providing or receiving test questions in advance without permission; or working collaboratively with other students when individual work is expected.**

Bathroom Passes and Extra Credit: Each of you will be given two crustula within the first week of class. These crustula may be used as bathroom passes for the semester. If you do not use these passes, they will each be worth 5 points on your final exam at the end of the semester. If you lose them, they will not be replaced. Please note that not all times during class are appropriate for a bathroom break. For example, I will not allow restroom breaks if I am in the middle of a lecture or if a student is presenting something to the rest of the class. A restroom trip is **3-4 minutes**. It is NOT a time to wander the campus, and you must surrender your cell phone to me prior to leaving for the restroom. No one may leave during the first fifteen or last fifteen minutes of class. I will award additional crustula for extra credit. These crustula will be a different color and will be worth one point each on any quiz or test. You cannot use these as bathroom passes. Extra credit crustula might be awarded for: (1) bringing in examples of Living Latin, (2) winning a class vocabulary game, etc.

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<th>Required Materials:</th>
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<tr>
<td>• three-ring binder</td>
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<td>• small notebook for sponge activities</td>
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<td>• index cards for vocabulary words</td>
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<td>• paper, pens, pencils</td>
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<tr>
<td>• a positive attitude, a desire to learn more, and a willingness to grow and accept constructive criticism</td>
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Living Latin!
If you see Latin in your daily life – in another class, in a magazine, newspaper, book, on TV, in a movie, anywhere! – bring it in to share with the class. 5 examples = 1 point on anything. No more than 2 examples per student per class period.

School-wide Behavioral Expectations: be present; be respectful; be responsible; be on task; be peaceful, productive problem solvers.

Classroom Expectations (in addition to all school policies found in the Student Handbook):
1. Show respect for your classmates, your teacher, and yourself.
2. Listen to others when they are talking.
3. Listen to and follow directions the first time they are given.
4. Be on time, take a seat immediately, get to work, and stay seated at all times unless instructed otherwise.
5. Pick up after yourself.

LATE ASSIGNMENTS: It is important that students are responsible and meet established due dates for assignments. A late assignment is defined as work submitted after the teacher collected the assignment. **All missing/not turned in assignments will be recorded in Infinite Campus with an "M-Missing" designation. This automatically calculates as a ZERO.**
MISSING ASSIGNMENTS (late assignments or unexcused absences): Students with late assignments or unexcused absences will be expected to submit missed work within two weeks of the end of the grading periods. The deadlines for missing assignments are as follows:

- September 22nd (for work assigned from August 1st through September 21st)
- December 8th (for work assigned from September 22nd through December 7th)

As noted above, all missing/not turned in assignments will be recorded in Infinite Campus with an "M-Missing" designation. Late assignments will be assessed a 20% penalty.

MAKE-UP ASSIGNMENTS (Excused Absences): Students with an excused absence will be expected to submit missed work on or before the third class meeting after the absence. Pre-announced assignments are due upon return to school.

REASSESSMENT OPPORTUNITY: Reassessment opportunities are available for all students on assessments only (i.e., quizzes and tests). There will be only one reassessment opportunity on assessments. This reassessment will be a newly generated teacher assessment and the reassessment score will replace the original score. Reassessment can occur during the class period, tutorials, and/or lunch-and-learn sessions (at the teacher’s discretion). **PLEASE NOTE: You must come to tutorial PRIOR to re-taking the assessment for additional practice. The format of the re-take may change.**

School-wide Expectations:

MASTERY LEARNING: With mastery learning, a unit of material is taught, and student understanding is evaluated before students are able to move on to the next unit. Students who have not shown mastery for a particular unit will receive feedback and support in reaching mastery. They may be given practice exercises, study guides, group work or complementary resources to help them improve and achieve mastery. Students who demonstrate mastery of the content for a particular unit are given enrichment exercises like special projects, tasks or academic games to further or broaden their knowledge of the material.

PROGRESS REPORTS: Parents and guardians are informed when students are making unsatisfactory progress in classes. Poor performance will be reported to parents and guardians as soon as problems are evident. Progress reports with plans for remediation will be provided for all students making unsatisfactory progress, and parent/guardian conferences must be scheduled. Unsatisfactory grades should never come as a surprise to parents, guardians, or students. Also, see Board Policy Administrative Regulation IHA-R(1) under “Students in danger of not meeting academic expectations” for further information. Teachers will:

- Contact parents/guardians early in the semester if academic, attendance, or behavioral difficulties are apparent.
- Notify the counselor, Student Support Team (SST)/Response to Intervention (RTI) Chair, and/or an Assistant Principal of serious problems that are affecting classroom performance.
- Set up parent conferences as necessary.

ATHLETIC ELIGIBILITY: Students wanting to participate in athletic programs governed by the GHSA and extracurricular activities must meet eligibility requirements to participate. The Athletic Director (and the Extracurricular Activities sponsors) will collaborate with teachers to monitor and to identify students in danger of failing courses. A master list of students participating in extracurricular activities and athletics under the auspices of the GHSA will be available to all staff.

Our Vision: A high-performing school where educators inspire, families engage and students love to learn.
Our Mission: Every student will graduate college and career ready with a dedication to community involvement and service.
Our Motto: Individually we are different; together we are Grady.
Grady Graduate Profile (5 Cs): creative, collaborative, critical thinker, communicative, and a good citizen.
Parent/Student Syllabus Form – Latin I

Student Name: ____________________________________________________

First  Middle  Last

Student e-mail address: ____________________________________________

Parent Names: ____________________________________________ (please print) ____________________________________________ (please print)

Relation: ____________________________________________

E-mail: ____________________________________________

Home #: ____________________________________________

Cell #: ____________________________________________

Work #: ____________________________________________

Please circle the BEST way(s) to contact you:  e-mail  home #  cell #  work #

I have read and understand the contents of the 2017-2018 syllabus for Latin I at Grady High School.

Parent or Guardian Signature: ____________________________________________

Please write any questions, comments, or concerns you have about the class.

______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________

Would you be interested in chaperoning the Latin convention trip to Rock Eagle on the weekend of April 20-22, 2018? __________________________