



COMMUNITY FORUM & FALL TITLE I MEETING

2019-2020 SCHOOL YEAR
Toomer's Path to Higher Achievement
September 17, 2019
6:00-7:30 pm
Cafeteria

AGENDA

TITLE I INFORMATION

DATA REVIEW

OPENING REMARKS

QUESTIONS

FY209 PARENT & FAMILY ENGAGEMENT POLICY
FY20 SCHOOL PARENT COMPACT
TITLE I BUDGET

Overview of Title I

TITLE I IS A FEDERAL PROGRAM THAT PROVIDES FUNDING TO LOCAL SCHOOL DISTRICTS TO HELP ENSURE THAT ALL CHILDREN IN THE DISTRICT TITLE I SCHOOLS MEET THE STATE'S HIGH ACADEMIC STANDARDS. TITLE I, PART A, SECTION 1116 OF THE EVERY STUDENT SUCCEEDS ACT (ESSA) 2017. TITLE I PROVIDES SUPPLEMENTAL FUNDING AND REQUIRES THAT THIS FUNDING BE USED TO IMPLEMENT PARENTAL ENGAGEMENT PROGRAMS IN TITLE I SCHOOLS.

What does it mean to be a Title I School?

Fred A. Toomer has been identified as a Title I School. Title I is designed to support state and local school reform efforts tied to challenging state academic standards in order to reinforce and enhance efforts to improve teaching and learning for students. Title I programs are based on effective means of improving student academic achievement and include strategies to support parental engagement. All Title I schools must jointly develop with all parents a written School Parent Compact and Parent and Family Engagement Plan.

What is Parent and Family Engagement?

Parent engagement is an ongoing process that increases active participation, communication, and collaboration between parents, schools and communities with the goal of educating the whole child to ensure student achievement and success.

The Georgia Department of Education and Atlanta Public Schools ensures that Title I, Part A, Parent and Family Engagement Programs are met with meaningful and strategic actions to build parent capacity as mandated by the Every Student Succeeds Act (ESSA) of 2016.

Fred A. Toomer must ensure that strong strategies are in place to:

1. build capacity to involve parents/stakeholders in an effective partnership.
2. share and support high student academic achievement.

Parent and Family Engagement Plan

The school parent and family engagement plan establishes the school's expectations for family engagement and describes how the school will implement a number of specific parent engagement activities.

The parent and family engagement plan has several component that must be clearly defined for parents/families:

What is Title I? What is Parent & Family Engagement?

What is the school's plan for shared student achievement? How will parents be included and engaged?

What are the School's Academic Goals?

What opportunities will the school offer to build parent and staff capacity?

School-Parent Compact

A school-parent compact is an agreement that parents, students, and teachers develop together. It explains how parents and teachers work together to ensure all students receive the individual support they need to reach and exceed grade level academic standards.

- School-parent compacts should be clearly linked to particular school improvement goals and focus on one or two grade-level / subject-level skills.
- Developing and revising the school-parent compact each year is an opportunity to hold conversations with families about important student learning goals and define a plan of action that will help teachers and families form a partnership to improve student achievement.

Title I Parental Involvement Budget

Parents and families may have input on how the Title I Parent and Family Engagement funds are used. We would like to receive feedback on how you would like to see these funds spent. Some schools use their funds for the following:

- Technology resources (computers, printers, software)
- Additional supplies and materials for the parent resource room, such as books or educational games for parents and families to check out.
- Refreshments for meetings
- Parent and Family Engagement trainings and workshops

DATA REVIEW

Public Site: apsinsights.org

The screenshot shows the APS Insights Data Explorer interface. At the top, there's a navigation bar with "Home", "About", and "Blog" links. Below that, a "Data Explorer" section provides instructions: "Select a topic below to view a data dashboard. Use filters on each dashboard to explore and analyze data." A menu of topics includes "Cluster Performance", "Enrollment", "Milestones Results", "Subgroup Achievement", "CCRPI", "Graduation", and "Student Growth". The "Cluster Performance" section is active, displaying "APS Performance by Cluster". It features a "Select Metric" dropdown set to "CCRPI 3-Year Average" and a map of Atlanta with colored clusters. A note states: "Click a cluster to view performance by school." Below the map is a "Performance Distribution" dot plot. The plot has three columns labeled "E", "M", and "H" for CCRPI 3-Year Average. The y-axis lists clusters: Grady, North Atlanta, Charter, Jackson, Single Gender, Mays, South Atlanta, Therrell, Washington, Carver, and Douglass. Each cluster has a series of colored dots representing individual schools.

APS Insights

Home About Blog

Data Explorer

Select a topic below to view a data dashboard. Use filters on each dashboard to explore and analyze data.

- Cluster Performance
- Enrollment
- Milestones Results
- Subgroup Achievement
- CCRPI
- Graduation
- Student Growth

APS Performance by Cluster

Choose a performance metric below to view school performance by cluster.

Select Metric: CCRPI 3-Year Average

Click a cluster to view performance by school.

CCRPI is the state school rating system. 3-year average includes 2016, 2017, and 2018 results.

Performance Distribution

Each dot represents a school.

Cluster	E	M	H
Grady	1	1	1
North Atlanta	1	1	1
Charter	1	1	1
Jackson	1	1	1
Single Gender	1	1	1
Mays	1	1	1
South Atlanta	1	1	1
Therrell	1	1	1
Washington	1	1	1
Carver	1	1	1
Douglass	1	1	1

English

PAGES

- Blog
- Data Explorer
- Enrollment Map
- School Comparison
- School Profiles

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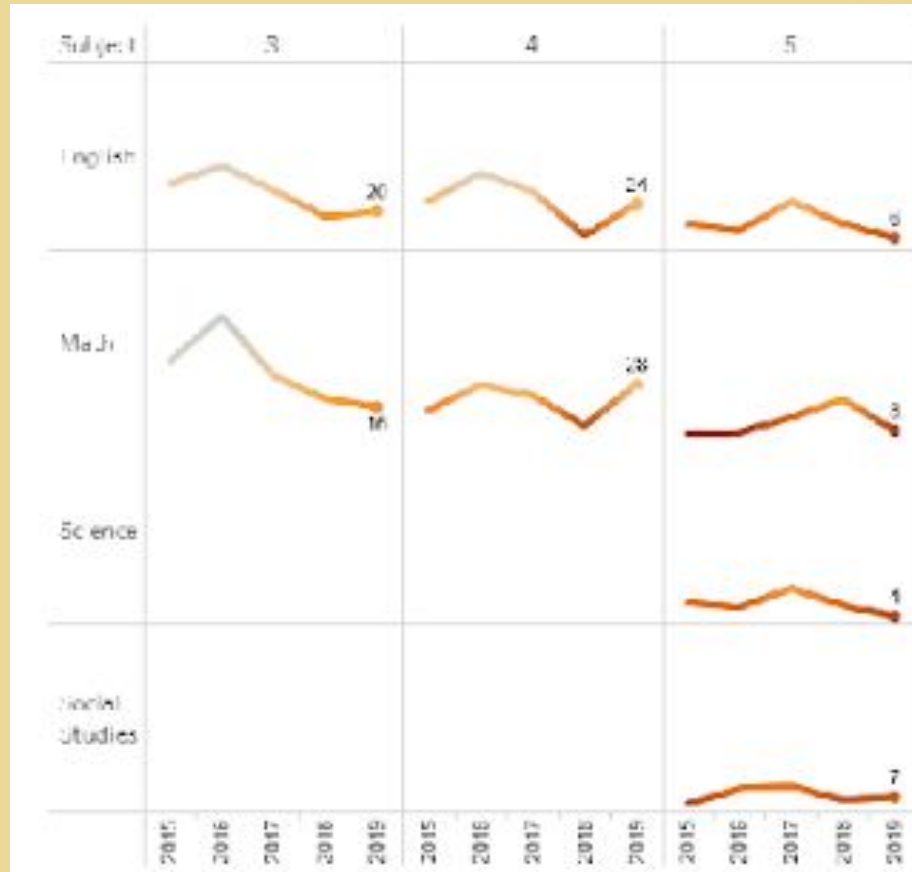
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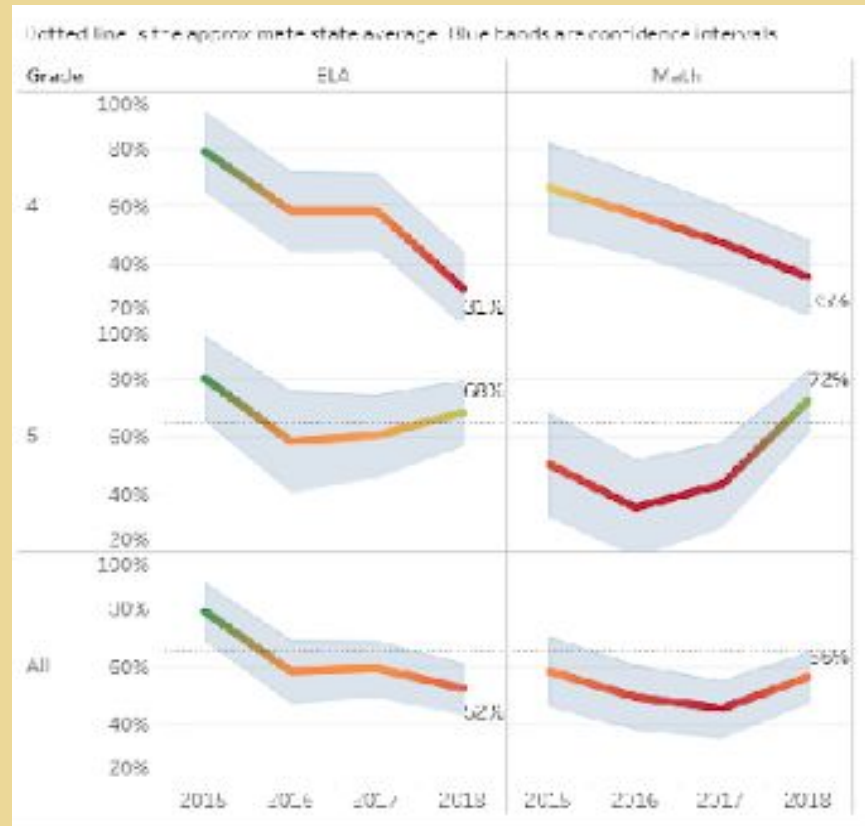
GMAS: Five Year Trend



CCRPI Results

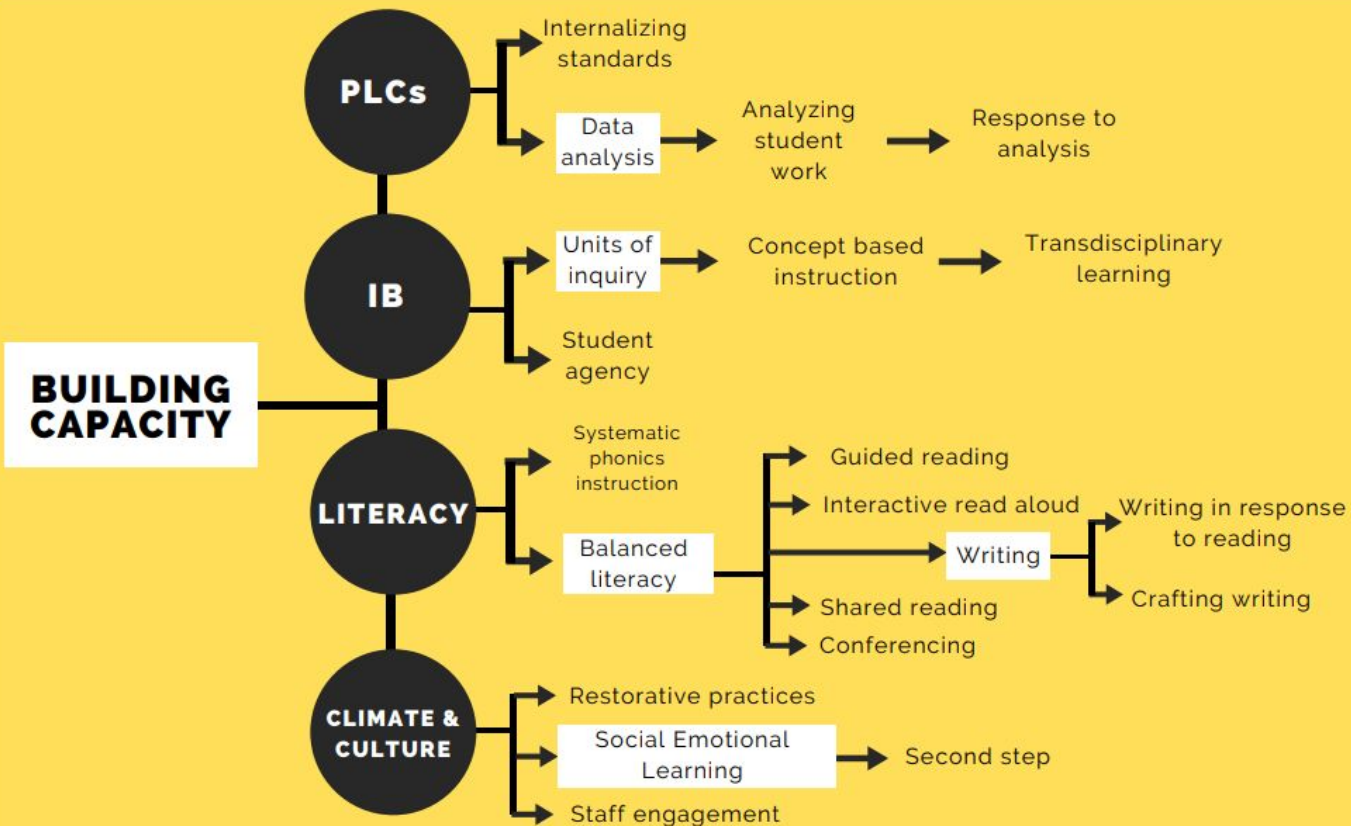
	Content Mastery	Progress	Closing Gaps	Readiness	CCRPI
Tuckegee	11	41	69	7	27
Reserve	9	78	77	15	76
Boyc	2	44	85	6	25
Continental	9	53	49	11	23
Kimberly	4	89	71	14	71
Finch	2	23	85	7	21
Usher	12	40	44	11	21
Hollis	4	42	65	6	20
Hutchinson	5	44	37	11	17
Heritage	16	13	11	11	16
KIPP STRIVE	32	33	4	15	16
Dearwood	17	48	9	22	14
Woodson Park	2	28	57	6	13
Dunbar	6	31	24	13	12
Cascade	14	57	5	10	10
Humphreys	6	23	15	18	8
Gideon	2	59	13	6	7
Scott	3	12	23	0	7
Towns	6	23	15	12	7
Irwin	13	35	1	19	7
Slater	4	8	35	6	5
Fair	1	36	34	5	5
KIPP Vision Primary	101	1	1	11	1
Toomer	14	9	4	20	5
Thornesville	1	14	3	5	1

Percentage of Students making Typical or High Growth



CRAFTING EXCELLENCE

Toomer Elementary School
2019 - 2020





QUESTIONS?